



# Deer Class News

Dear parents and carers,  
I hope you all had a fantastic holiday—Happy New Year!



I can't believe we have completed our first term of year 3 already! I am so proud of all of your fantastic children. They work hard, are kind to their friends and have an infectious zest for life! I have a feeling that Spring term is going to be our best one yet!

I hope this newsletter answers any immediate questions you may have but please don't hesitate to get in touch if you have any questions.

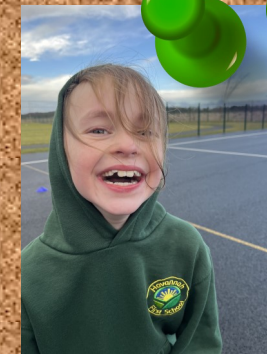
Many thanks,  
Erin Campbell

Children write their new spellings in their planner on a Thursday. During this time, we look through the children's planners to see that they have been reading at home. Please continue to sign, date and hopefully comment every time you listen to your child read. We would appreciate it if this was daily. Thank you.



This term, we are very lucky to be receiving coaching from Mrs Ginns and Miss Berry from the Newcastle Sports Service. Mrs Ginns and Miss Berry will be teaching the children how to play tag rugby on a Wednesday afternoon. Please ensure children have a warm, outdoor PE kit with them as their PE lesson will be taught outside. I will also be teaching the children hockey on a Friday afternoon.

We continue to host Miss Harrison and Miss Terry, our student teachers from Northumbria University. Miss Harrison and Miss Terry are about to begin the assessed part of their placement and this term, they will be teaching up to 50% of our timetable, under my guidance and advice.



We continue to practise our multiplication skills throughout the week. It is expected that by the end of year 3, children are fluent in their recall of the 3, 4 and 8 times tables. It is also important that children know the related division facts so that their knowledge is embedded. Children will be given a list of tables to learn at home each week.

	<u>English</u>	<u>Mathematics</u>
1	<b>Non-Fiction – Persuasive Text</b> <b>Reading, writing and speaking:</b> <b>We will:</b> Read and evaluate a wide range of simple persuasive texts. Identify the features of a persuasive text. Choose a persuasive scenario. Explore persuasive techniques through drama and role play. Write a persuasive text. Use elaboration for each key point. Use techniques to get the reader on your side.	<b>Time</b> Recap O'clock and half past. Recap quarter past and quarter to. Months and years. Hours in a day. Telling the time to 5 minutes. Telling the time to the minute. Using a.m. and p.m. 24 hour clock. Find the duration. Comparing durations. Start and end times. Measuring time in seconds. Problem solving with time.
2		
3		
4		
5	<b>Fiction - Fables</b> <b>Reading, writing and speaking:</b> <b>We will:</b> Read a variety of fables. Explore how to establish the setting in the first line. Consider how fables give clues about what may happen. Investigate how one of the characters learns an important lesson about life. Explore the fact that characterisation is limited but specific. Investigate how action and dialogue are used to move the story on. Ensure that the moral is stated clearly at the end. Plan and write your own fable.	<b>Properties of Shape</b> Turns and angles. Right angles in shapes. Compare angles. Draw accurately. Horizontal and vertical. Parallel and perpendicular. Recognise and describe 2D shapes. Recognise and describe 3D shapes. Make 3D shapes.
6		
7		
8		<b>Mass and Capacity</b> Measure mass. Compare mass. Add and subtract mass. Measure capacity. Compare capacity. Add and subtract capacity. Temperature.