## **ENGLISH**

We will begin the half term with a performance poetry unit — developing our speaking and listening skills and awareness of rhyme.

After lots of superb non-fiction writing last halfterm, we will then be writing stories. Starting by reading, 'The Smeds and The Smoos' by Julia Donaldson, we will then plan and write our own stories about friendship and a journey.



Phonics, handwriting and spelling continue to be a big priority and will be taught and practiced daily.



# Year 1 - Summer 2

# **HISTORY**

In History, we are going to learn about the local heroine, Grace Darling. We will find out who she was, what she did and why she is remembered. We will explore how sea rescue has improved over time and will have a visit from the RNLI to further support our learning.

### P.E.

We will continue our work on fundamental ball skills – particularly passing a ball and starting to do this in a game situation.

#### RE

Children will learn about God in Christianity and Judaism and think about beliefs, celebrations and religious artefacts.

#### **PSHE**

Our topic is Health and Wellbeing. We will think about hygiene, sleep, relaxation and sun and water safety.

#### MUSIC

In music lessons, we will learn to perform songs for our class assembly as well as developing our skills of listening, appraising and composing.

#### COMPUTING

We will use code.org to explore simple coding activities and pic collage to create collages informing Reception children what it is like in Year One - to support with transition.

## **DESIGN & TECHNOLOGY**

We will be designing, making and evaluating our own puppets. Children will use templates and experiment with methods of joining materials to decorate their puppet.

## SCIENCE

In Science we will complete our learning on seasonal changes — exploring how spring changes to summer, the signs of summer and how we can stay safe in the sun. We will also explore everyday materials and their properties and carry out scientific investigations — testing materials for different properties and thinking about how we can group materials bu their properties.



## **MATHS**

This half term we will continue to learn about position and direction; describing turns and developing our use of positional language.

We will extend our place value knowledge up to 100; partitioning number into tens and ones, finding one more and one less than numbers to 100 and comparing numbers.

We will then apply this when learning about Money; recognising coins and notes and counting coins.

We will also develop our mathematical language relating to time and learn to tell the time to the hour and half hour.