

## ENGLISH

### TRADITIONAL TALES

To begin this half term, we will revisit traditional tales and take the next steps on in our writing of this type of fiction text. Our focus will be on 'Rumpelstiltskin', analysing this and then adapting the tale to write our own versions.

### NON-CHRONOLOGICAL REPORTS

Following this, we will be learning about the structure and grammatical features of non-chronological reports through reading and analysing example texts before beginning to write our own texts linked to topics that are of particular interest to us.

### POETRY— FREE VERSE

Our poetry unit for this half term focuses on 'free verse' which means poems without a particular or repeating rhyme and rhythm. We will read and perform poems showing our understanding through the intonation, tone, volume and actions that we use.



## Year 3 - Summer Term 2

### HISTORY: Shipbuilding on the River Tyne



In History this half term, we will be learning about how the River Tyne was used for ship building in the past. We will locate well known shipyards using maps, find out about jobs that people did in the shipyards and some of the famous ships that were built on the Tyne. We will also learn about the part shipyard workers and Ellen Wilkinson MP played in the Jarrow Crusade.

## MATHS



### Time

Completing our learning about time, including solving problems that involve time.

### Shape

Turns and angles, Right angles, Compare angles Measure and draw accurately, Horizontal and vertical, Parallel and perpendicular

Recognise and describe 2D shapes

Draw polygons

Recognise and describe 3D shapes

Make 3D shapes

### Statistics

Interpret and draw pictograms

Interpret and draw bar graphs

Collect and represent data

Two way tables



## COMPUTING *Scratch*



In Computing this half term, the children will develop our programming skills using 'Scratch'. We will learn how to read and understand block based code by using the 'tinkering' approach to explore examples of pre-written code and then write our own simple programs.

## SCIENCE:



### Plants and lifecycles



In Science, we will learn about Plants and lifecycles. We will be able to identify the different parts of flowering plants, set up an investigation, make predictions and observations and then draw conclusions. Finally, we will examine the role of flowers in the life cycle of flowering plants

## PE



### Athletics and Tennis



In PE this half term, we will be working outdoors (when the weather allows) to develop our skills for these sports.

Teamwork, communication and cooperation will be themes running throughout the lessons alongside the skill development.

## RE

### Islam: Key Aspects of the Muslim Faith

We will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. We will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.

## MUSIC

### Opening Night

This half term sees our music lessons focus on creating and present a performance with an understanding of the songs that we are singing and where they fit in the world. We will then present what has been learnt in the lessons to others in school with confidence.

## PHSE

### Safety and the Changing Body

In PSHE this half term, we will be talking about and discussing: emergencies and calling for help, first aid for stings and bites, being kind online and cyberbullying, making choices, influences and keeping safe when we are out and about.

## SPANISH

### Family

In Spanish, we will learn the words for different family members. We will be able to describe our own family and also spell words and names in Spanish using the Spanish alphabet.

## DT

### Digital World: Electronic Charms

In Design Technology, we will be learning how to design and make a wearable 'eCharm' using our school's set of Micro: bits. We will use our Computing skills to program them. Following this, we will design and make a pouch to store them in and use Computer Aided Design (CAD) to design a 'Point of Sale' display which could be used in a shop that sold them.