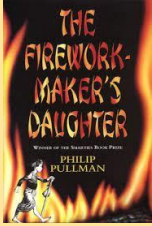
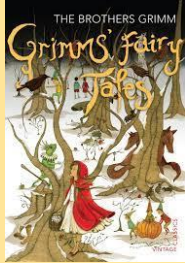
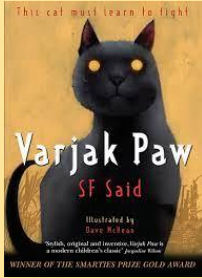
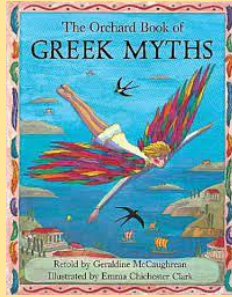
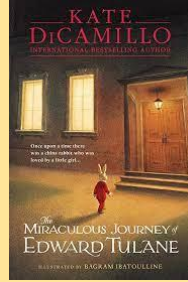
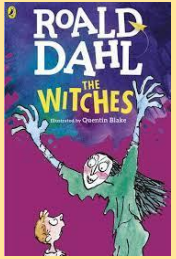
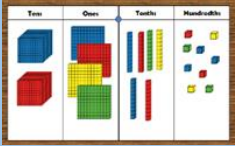


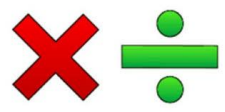
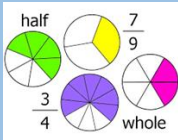
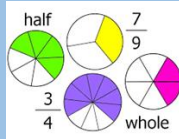








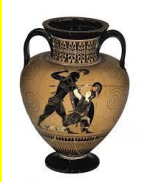




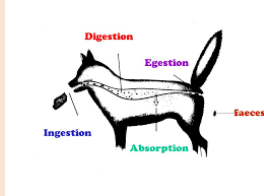


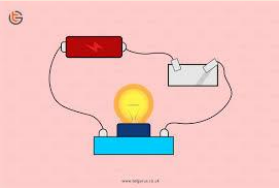

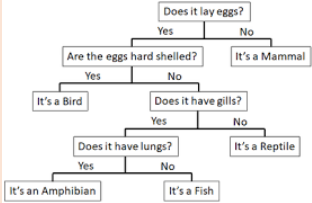
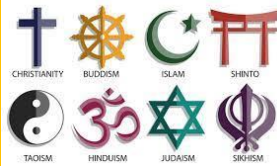





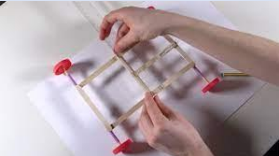
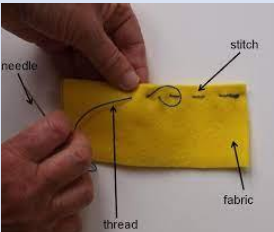
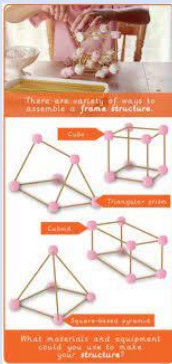


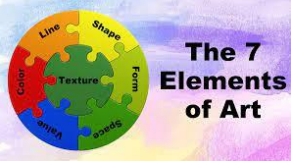















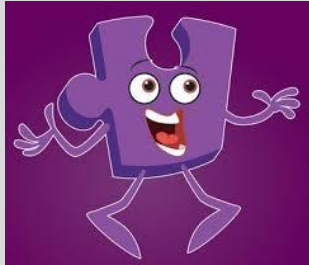
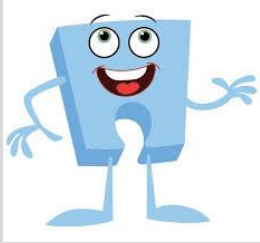
YEAR 4	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM2
<b>ENGLISH</b>	<b>KEY STORIES 1 – The Firework Makers Daughter</b> <b>Non Chronological Reports</b> 	<b>Grimms Fairy Tales</b> <b>Recounts/Journalistic Writing</b> <b>Poetry (Humorous)</b> 	<b>KEY STORIES 2 – Varjak Paw</b> <b>Explanation Texts</b> 	<b>Myths and Legends</b> <b>Poetry (Narratives)</b> 	<b>KEY STORIES 3 – The Miraculous Journey of Edward Tulane</b> <b>Persuasion/Discussion</b> 	<b>The Witches - Playscripts</b> <b>Information Texts</b> <b>Poetry – Imagery</b> 
<b>MATHS</b>	<b>Place Value</b>  <b>Addition and Subtraction</b> 	<b>Area</b>  <b>Multiplication and Division</b> 	<b>Multiplication and Division</b>  <b>Length and Perimeter</b>  <b>Fractions</b> 	<b>Fractions</b>  <b>Decimals</b> 	<b>Decimals</b>  <b>Money</b>  <b>Time</b> 	<b>Properties of Shape</b>  <b>Statistics</b>  <b>Position and Direction</b> 

<b>HISTORY</b>		<p>Who first lived in Britain (Stone Age to Iron Age)</p> 		<p>What did the Ancient Greeks give the world?</p> 		<p>Shipbuilding on the River Tyne</p> 
<b>GEOGRAPHY</b>	<p>The U.K.</p> 		<p>North America</p> 		<p>Rivers</p> 	
<b>SCIENCE</b>	<p>Animals including Humans (Nutrition and digestion)</p> 	<p>Animals, including Humans (Teeth)</p> 	<p>Sound</p> 	<p>Electricity</p> 	<p>States of Matter</p> 	<p>Living things and their habitats (Animal habitats/Classification)</p> 

COMPUTING	<p>Digital Literacy (SWGfL – Project Evolve)</p> 	<p>Computer Science (Barefoot)</p>  <p>Code.Org (Course D)</p> 	<p>Digital Literacy (SWGfL – Project Evolve)</p> 	<p>Book Creator</p>  <p>Word/Powerpoint</p>  	<p>Stop Motion Animation</p> 	<p>Microbits</p>  <p>Scratch</p> 
P.E.	<p>Gymnastics Floor (SS)</p>  <p>Outdoor Adventures</p> 	<p>Dance (SS)</p>  <p>Gymnastics (Apparatus)</p> 	<p>Tag Rugby (SS)</p>  <p>Hockey</p> 	<p>Quick Cricket (SS)</p>  <p>Football</p> 	<p>Football (NUF)</p>  <p>Athletics – Running, jumping and throwing</p> 	<p>Tennis (NUF)</p>  <p>Athletics – Running, jumping and throwing</p> 



R.E.	<b>The meaning of signs and symbols</b> 	<b>The person of Jesus</b> 	<b>Sikhism</b> 	<b>Meanings within Easter</b> 	<b>Hinduism – Beliefs and practice</b> 	<b>Religions in the local community</b> 
D.T.		<b>Mechanical systems: Making a sling shot car (4 lessons)</b>  <b>Textiles: Fastenings (3 lessons)</b> 		<b>Structures: Pavilions (4 lessons)</b> 		<b>Food: Adapting a recipe (4 lessons)</b>  <b>Electrical systems: Torches (3 lessons)</b> 
ART	<b>Formal Elements</b> 		<b>Skills</b> 		<b>Structures</b> 	

			<b>Picture Tells a Story</b> 			
MFL	<b>Months and Seasons</b> 	<b>Christmas in Spain</b> 	<b>Weather</b> 	<b>Pets</b> 	<b>Daily Routine and Telling the Time</b> 	<b>Sports and Hobbies</b> 
An ongoing focus on learning the alphabet in Spanish – different letter each week including additional letters.						
PHSE	<b>Being me in the world</b> 	<b>Celebrating differences</b> 	<b>Dreams and goals</b> 	<b>Healthy me</b> 	<b>Relationships</b> 	<b>Changing me</b> 



Challenge, Equality & Opportunity