### ENGLISH

Our key text for this half term is 'Where The Wild Things Are.'



Fiction Writing: The children will write descriptions of Wild Things and of story settings. We will focus on using adjectives, varying sentence starters and our sentence punctuation.

Non-Fiction Writing: The children will write a recount of Max's adventure in the story as well as a recount of our visit to Woodhorn Colliery.

Handwriting and spelling continue to be a big priority in year one. Each week, the children will practice spelling a group of the year one common exception words. We will share the words your child is focusing on in school with you, so they can also practice at home.

## SCIENCE

In Science lessons, we will investigate the big question, 'Could a tiger come to tea?' We will find out about different animal groups and different animal diets. At the end of the topic, we will invite an animal to tea. Is a tiger the best choice of quest?!





# Year 1 - Spring 2



#### HISTORY

We will explore the area around our school now before comparing this to the area in the past. The children will learn about the history of the Havannah Pit and Hazelrigg Colliery and will visit Woodhorn Colliery to find out more about what life was like for people who lived in our area in the past, especially for miners and their families.

## **MATHS**

Number: We are reaching the end of our work on addition and subtraction within 20. Children will then explore place value to 50.

Children will count from 20-50, count by making groups of ten, partition numbers into tens and ones and estimate where a number would come on a number line to 50.

Shape, Space and Measure: We will then learn about length and height before moving on to Mass and volume.

Children will compare lengths and heights and learn to measure to the nearest centimeter. We will use the language of 'heavier' and 'lighter' before comparing mass, volume and capacity.

#### P.E.

With NUF our focus is on developing our fundamental movements. Our other PE topic this half term is Dance, where children will work with the Sports Service to create a weather themed dance.

#### RE

Our topic in RE is Easter. Children will learn about lent and the Easter Story including Palm Sunday and Good Friday.

#### **PSHE**

SWe will continue our work on family and relationships — focusing on friendships, working with others and friendship problems.

#### MUSIC

Children will continue to follow our Charanga scheme and focus on listening, appraising and composing music.

## COMPUTING

Children will begin to use code.org to learn more about simple algorithms and how they are used.

## D&T

We will begin to explore the topic of nutrition in D&T, learning about fruits and vegetables, sorting fruits and vegetables and learning about where they grow.