

## ENGLISH

### Reading opportunities

In reading, children will read and discuss a range of information books linked to our topics. Our theme for fiction will be 'Sharing a Story' and we will be focusing on reading for pleasure and recommending books to others. We will also be reading a variety of classic and contemporary poems.

Throughout the half term children will be:

- asking and answering questions about texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- make inferences on the basis of what is being said and done
- infer what characters are like from actions

### Writing opportunities

In writing, children will learn to write non-chronological reports, recounts and their own short poems.

Children will be:

- using well-chosen adjectives
- learning to write, review and improve
- organising their writing in line with its purpose
- grouping related information
- learning to join letters and ensuring that they can form their letters correctly
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists
- using some of the characteristic features of the type of writing used

Handwriting joins: *air, ear, oor, our, ing*

Spellings:

- spelling homophones (e.g. their, there and they're)
- contractions (e.g. don't, can't, I'll)
- using the possessive apostrophe (e.g. 'The dog's blanket')
- spelling words ending in 'tion'
- spelling the Year 2 common exception words

## DT- Structures: Baby Bear's Chair

In DT this half term we will...

- explore the concept and features of structures and the stability of different shapes
- understand that the shape of the structure affects its strength
- make Baby Bear's chair according to design criteria
- fix and test Baby Bear's chair, evaluating its strength, stiffness and stability

## RE- How do people celebrate Easter?

In RE this half term we will...

- understand beliefs and teachings
- understand how beliefs are conveyed
- understand the religious celebrations associated with Easter

## MUSIC- How does music help us to understand our neighbours?

In Music this half term we will...

- invent a musical story
- play instruments musically
- use our voices expressively by singing and performing songs
- experiment with, create, select and combine sounds using the inter-related dimensions of music

## Computing-Computer Science

In Computing this half term we will...

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- Use the Scratch Jr app to design, test and run a simple algorithm

## MATHS

### Number: Multiplication and Division

Children will learn to:

- make and add equal groups
- make arrays
- recognise, make and add equal groups
- understand multiplication sentences using x symbol
- understand multiplication sentences from pictures
- use arrays
- make doubles
- know the 2, 5, and 10 times table
- divide by 2
- recognise odd and even numbers
- divide by 5 and 10

### Measurement:

Children will learn to:

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) and mass (kg/g) to the nearest appropriate unit, using rulers and scales
- compare and order length and mass and record the results using >, < and =

### Fractions:

Children will learn to:

- recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity
- write simple fractions e.g. 1/2 of 6 = 3 · recognise the equivalence of 2/4 and 1/2

## P.E.-Dance

In P.E. this half term we will...

- Perform dances using simple movement patterns, linked to our learning about 'animals'

## PSHE-Safety and the Changing Body

In PSHE this half term we will...

- develop an understanding of safety: roads, medicines and an introduction to online safety
- distinguish secrets from surprise
- be able to name body parts and look at the concept of privacy



## Year 2 Spring 2 2024

## HISTORY- How did Queen Victoria influence life in the UK?

In History this half term we will...

- learn about Queen Victoria
- know how Queen Victoria had an influence on national and international achievements
- recognise that changes took place while Victoria was queen, including school becoming compulsory and some Christmas traditions being popularised
- recognise what the British Empire was and that Queen Victoria ruled over it

## SCIENCE- Animals, including humans

### How do animal babies grow into healthy adults?

In Science this half term we will...

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene