



Class 5 News

Welcome to Class 5 at Havannah First School.



I hope you all had a lovely, restful break and you are ready for your final term in year 3! We are so excited to welcome you all to our brand new learning environment! Although the building has changed, our values remain the same and they always will!

I hope this newsletters answers any immediate questions, but please do get in touch if you have any questions or concerns and I'll be more than happy to help.

Many thanks,
Erin Campbell

Just a little reminder that the children can change their reading books on any day of the week, at the beginning or the end of the day. Please sign your child's planner when you listen to them read at home as we will be monitoring this on a weekly basis.



PE Our PE days continue to be on a Monday, when Mrs Tawn will be teaching Class 5 and Wednesday, which is our lesson with Lewis from the Newcastle United Foundation.

Both PE sessions will be outdoors, weather conditions permitting. It can get quite chilly outside so extra layers like a sweatshirt, hoody and joggers/leggings are useful to keep in their bags.

I am so proud of everything that our wonderful children achieved last term and I know that you are, too! We made lots of progress in all areas of the curriculum and made lots of memories at the same time! Our Twitter handle has changed slightly and we are now @Class5HFS - Please follow us!



As well as saying goodbye to Broadway East First School, we have also bid farewell to our brilliant Mrs Wingate. We are in the process of replacing Mrs Wingate as teaching support but we are delighted to welcome Mrs Tawn back to school to cover Mrs Wingate's teaching commitments. Mrs Tawn is a fantastic teacher and we are looking forward to working with her on a Monday afternoon.

	<u>English</u>	<u>Mathematics</u>
1	Fiction – Key Stories	
	Reading, writing and speaking:	
	We will:	
2	<ul style="list-style-type: none"> • Compare settings in different types of stories. • Explore how authors create atmosphere. 	Fractions
	<ul style="list-style-type: none"> • Make inferences about characters’ feelings, thoughts and motives from their actions and justify with evidence. 	<ul style="list-style-type: none"> • Making the whole • Tenths • Count in tenths • Tenths as decimals • Fractions on a number line • Fractions of a set of objects • Equivalent fractions • Compare fractions • Order fractions • Add fractions • Subtract fractions
3	<ul style="list-style-type: none"> • Explore characters’ feelings, behaviour and relationships based on descriptions and their actions in the story. 	
	<ul style="list-style-type: none"> • Plan and write a story with the full sequence of events in order, include a description of a setting and characters, use third person and the past tense. • Use a balance between written dialogue and action to move the plot on. 	
4	Grammar, punctuation and vocabulary:	
	<ul style="list-style-type: none"> • Use clauses and subordinate clauses. • Use paragraphs to group related material. • Use inverted commas to punctuate direct speech. • Use conjunctions and prepositions to add more detail to sentences. 	
5	Non-Fiction – Persuasive Text	
	Reading, writing and speaking:	
	We will:	
	<ul style="list-style-type: none"> • Read and evaluate a wide range of simple persuasive texts. • Identify the features of a persuasive text. • Choose a persuasive scenario. 	Time
6	<ul style="list-style-type: none"> • Explore persuasive techniques through drama and role play. • Write a persuasive text. 	<ul style="list-style-type: none"> • O’Clock and half past • Quarter past and quarter to • Months and years • Hours in a day • Telling the time to 5 minutes • Telling the time to the minute • Using AM and PM • 24-hour clock • Finding the duration • Comparing durations • Start and end times • Measuring time in seconds • Problem solving with time
	<ul style="list-style-type: none"> • Use elaboration for each key point. • Use techniques to get the reader on your side. 	
7	Grammar, punctuation and vocabulary:	
	<ul style="list-style-type: none"> • Use clauses. • Use paragraphs to group related material. • Express time, place and cause using conjunctions, adverbs and prepositions. 	
8		
	Continued after half term!	