

## Year One News

Welcome back to the second half of the Autumn term in Year One. We hope that you all had an enjoyable and restful half term holiday. Last term, we were all impressed and delighted with how well everyone has settled in to Year One. This half term is a particularly busy one, with lots of new learning and exciting activities in the Year One curriculum. We will soon be beginning to learn some of the songs for our

We will soon be beginning to learn some of the songs for our Year One Christmas performance and we look forward to performing for you all on Wednesday 11th December.

We have an exciting new question in History this half term: "How were our Grandparent's toys different to ours?" We will be finding out about how toys and schools were different in the past. If there are any Grandparents who would like to come in and talk to the children about the toys they played with and their time at school, we would be delighted to welcome them in. Any old photographs or toys for us to look at would also be greatly appreciated. More details about our learning this half term can be found with the attached curriculum information.

## PE

Alongside our Fundamental movement and team games lessons with Mr Richardson, we will also be starting a new unit in dance on a Tuesday morning for Birch Class and Wednesday morning for Hazel Class.

The photos below are a snapshot of learning from last half term. Please follow us on X (formerly Twitter) to find out more about our learning in Year One. We are @BirchclassHFS and @hazelclassHFS









## Outdoor Learning/PSHE

Our outdoor learning day last half term was a great success. The children loved using the natural materials they'd collected to make leaf people and they were skilled in taking leaf rubbings and making leaf prints. They also made autumn pictures, which they labelled using their scientific knowledge and they got creative with clay to make some hedgehogs using reeds from the outdoor area. In our PSHE lessons this half term, we will be focusing on using the Zones of Regulation to help us manage our feelings and emotions. You should have a copy of these zones included in our coffee morning slides. This maybe useful so that you are able to refer to them and perhaps discuss them with your child at home.

We continue to work hard to ensure that the children are happy and settled and as ever communication between home and school is key. It was lovely to meet with you at the progress meetings last half term to share your child's progress with you and we wanted to say that we appreciate all of the support you are providing at home. Please do get in touch with any changes in circumstance or if you have any queries or concerns.

Many Thanks

Sally McMillan, Fiona Jones and Heidi Walker.