

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,781.59
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,077.63
Total amount allocated for 2022/23	£17,790.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£26,867.63

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £8369.20	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To continue to promote regular physical activity through our Daily Run and use of Go-Noodle/ BBC Super movers for movement breaks. To encourage more children to take part in whole school sporting events. To develop cycling in our PE Curriculum focusing on the youngest and oldest children in our school. 	<ul style="list-style-type: none"> Year One and Reception use the Quad for a daily run and Key stage Two use our running/cycling track. This year we continued to have School entry for the Children’s Cancer Run. Havannah Hikes, a competition to challenge children to record the miles they walked at Half Term Newcastle PE and School Sports Service and British Cycling ran a balance bike Derby for Reception children in our school trust. 			<ul style="list-style-type: none"> Children show increased resilience. They can talk about our daily run and why it is important. We had children and their families from Reception to Year 4 represent our school in this Years’ event. Our balance bike derby was very successful and enjoyable. Following the work with Newcastle Council many children in Reception 	
				<ul style="list-style-type: none"> We would like to continue to take part in this event and encourage more children and their families to take part as our school grows. Planned meeting with Ian Kendall who specialises in the teaching of cycling to support the development of cycling 	

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<ul style="list-style-type: none"> As part of our Covid Response we wanted to ensure that all of our year 4 were able to ride a bike before they left us in July, to help them to access an active healthy lifestyle. To encourage more children to cycle/ scoot to school To develop more active playtimes, ensuring that more children are physically active. 	<ul style="list-style-type: none"> Newcastle Council came out to deliver cycling and road safety sessions for Reception. 20 bikes and helmets purchased Bike 4 Health Year 4 assessment Half day programme 5 weeks of coaching for Year 4 children. We took part in the Sustrans Big Walk and Wheel Skipping ropes and hoola hoops purchased for playground games. Play leaders have received training from Newcastle PE Sports Service to support them to deliver games and encourage active playtimes. 	<p>£6,833.30</p> <p>£390.00</p> <p>£1,100.00</p> <p>£45.90</p> <p>NEAT (See Key indicator 3)</p>	<p>were able to ride a bike without stabilisers, resulting in the Balance Bike sessions which were planned in with NPSS were no longer needed.</p> <ul style="list-style-type: none"> All of our Year 4 non-riders were able to ride a bike by the end of the coaching. More children than average were recorded cycling and scooting to school 	<p>in our curriculum 2023-24.</p> <ul style="list-style-type: none"> Look at the further use of Newcastle Council to provide cycling/ safety sessions across school. Once the cycling networks and pathways to our school are fully finished we will be able to further promote cycling to school. Our continued Gold SLA with the Sports Service will provide next Year's Year 4s with Play leader Training.
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<ul style="list-style-type: none"> To provide a range of sporting clubs and activities for all pupils across out school. 	<ul style="list-style-type: none"> Play leaders address the whole school every Monday in assembly to let them know about the week's activity and promote our PE values. We have targeted children in receipt of Pupil Premium funding and EAL children to be given opportunities for various funded clubs such as cycling. 		<ul style="list-style-type: none"> Children who were previously unable to ride a bike and don't have a bike at home are now able to ride independently. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 0%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: N/A	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote PE and Sport throughout the school To celebrate sporting achievements, through achiever's assemblies. For pupils to understand the importance of PE 	<ul style="list-style-type: none"> PE and Sport is promoted through Twitter, school newsletters, assemblies and library books. PE Homework set in each Key stage across the school, based on PE skills/the promotion of PE and Sport. Class Dojos have been awarded for achievement/effort during 		<ul style="list-style-type: none"> High parental engagement with social media. Improved confidence, social skills have improved, and the children enjoying the return to school sport. 	<ul style="list-style-type: none"> Continue to share the message of how important physical activity is. Ensure that each Key stage has at least one PE/ Sport based homework in 2023/24 Redeploy a Sports Crew to raise the profile of PE and Sport.

	<p>PE lessons. Children have been awarded achievers certificates for progress and effort in PE.</p> <ul style="list-style-type: none"> • Out of school achievers have been celebrated in achievers assemblies. • Through the teaching of health and hygiene as part of our Science teaching. 			<ul style="list-style-type: none"> • NUF to deliver a whole school assembly to promote PE and Sport. • More books to be ordered to match the interest of children, following a survey carried out by our sports crew.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	33.52%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9007.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To upskill teaching staff across the curriculum in order to deliver high quality PE lessons. 	<ul style="list-style-type: none"> • Newcastle PE and School Sports service came in to deliver balance bikes in Year One, Cricket and tag rugby in Key Stage Two. • NUF have delivered coaching sessions from Reception to Year 4 across the year, teaching fundamentals in Reception and Key Stage One and 	<p>NEAT coaching. £3,180.00</p> <p>NUF £5,350.00</p>	<ul style="list-style-type: none"> • Staff across the whole school have been upskilled in teaching these areas of the curriculum. • Monitoring of PE lessons has shown impact through the quality teaching of key skills linked to our progression document and planning provided by 	<ul style="list-style-type: none"> • Continue to use PE funding to upskill staff in areas of need. • In 2024 Newcastle PE Sports Service will deliver gymnastics/ dance. These are all areas were teaching staff feel they need support and they are all sports which have lacked experience in

<ul style="list-style-type: none"> To Upskill Reception staff to deliver Fundamental movement and games to a class of 30 children. PE Lead Release Time. 	<p>Football/ Tennis in Key Stage Two.</p> <ul style="list-style-type: none"> Newcastle PE and School Sports Service ran a whole school athletics CPD session for staff. NUF have worked in both Reception and Key Stage One this year to deliver Fundamental skills and games. They have delivered football and Tennis in Key Stage Two. NUF have worked with Reception staff and children in Summer 2 on ball skills. This is part of our PE progression and transition to Year 1. Meetings with PESSS and Gosforth Trust PE Leads. Each half term PE lead has a meeting with PESSS who updates on any updated PE guidance. 	<p>NEAT SLA</p> <p>First Class Supply £477</p>	<p>Newcastle PE School Sports Service.</p> <ul style="list-style-type: none"> A PE Deep Dive carried out by our School Improvement Partner found the teaching of PE to be good. "Lessons included technical vocabulary and modelling of key skills in a hockey lesson" Children have positive coaching opportunities with NUF from Reception, promoting enjoyment and a lifelong love of PE and Sport. PE Lead able to plan the PE curriculum for 2023-24, advised by PESSS and based on prior experience of coaching and staff training needs. More release time has 	<p>teaching due to Covid lockdowns.</p> <ul style="list-style-type: none"> Continue to monitor the teaching of PE for whole school improvement Set new PE confidence surveys with the addition of new staff in September 2024 who may have different needs in terms of PE support. Continue to use PE premium for lead release time to further develop and promote PE and Sport in School.
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	<ul style="list-style-type: none"> To review and develop all aspects of the PE curriculum including the impact statement. To plan for PE for the next academic year. 		allowed for the development of the PE curriculum and organisation of events for children.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £477.48	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> For children to engage with and enjoy a range of sporting activities. To offer new coaching experience for both staff and pupils, so that high quality PE lessons can be taught and built upon by staff in the future. 	<ul style="list-style-type: none"> HAL delivered on School site by PESSS Visiting coaches will be delivering different sports and activities following last year's coaching. They will also be running intervention/ lunch time clubs to provide more children with a varied experience. 		<ul style="list-style-type: none"> This year the children in Year 2, Year 3 and Reception enjoyed the challenges set in the HAL festivals run by the Sports Service. Key Stage Two children enjoyed coaching in cricket Tennis and football 	<ul style="list-style-type: none"> Continue to engage with the HAL festivals next academic year. Make links with different sports providers to provide a range of before and after school clubs. Continue with intervention groups focusing on different groups of children each half term.

<ul style="list-style-type: none"> For pupils that are taking part in interventions to enjoy a variety of different activities. 	<ul style="list-style-type: none"> GGG Zumba at Gosforth Park First School Taster sessions have been delivered to Key Stage One children by Northumberland Tennis Academy. Richard Vitty Northern Squash taster session for Year 3 children. New PE equipment ordered: Gymnastics Cards Sports Afternoons held for each year group during the Summer Term. 	<p>£87.50 transport</p> <p>£120.00</p> <p>Tennis balls and twin basket-ball hoops</p> <p>£231.98</p> <p>£38.00</p>	<ul style="list-style-type: none"> Children lacking in confidence were targeted for this event and thoroughly enjoyed the experience. This has resulted in more children taking up the chance to join our Tennis Club run by Northumberland Tennis Academy. We have maintained this link with Northern Squash for many years. Richard e-mails to keep us updated about ex pupils who continue to compete in squash at both a local and national level. These events were successful and well attended by parents and carers. 	<ul style="list-style-type: none"> An audit of equipment will be carried out in the Summer Term to identify needs for the next academic year and accommodate our growing school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2187.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children a competitive opportunity in a variety of different sports.	<ul style="list-style-type: none"> • Taking part in a City wide Girls football tournament. • Taking part in a City wide Boys Football tournament. • We took part in a mixed Year 4 football tournament. • We took part in a Gosforth Gets Going Cricket Tournament. • We took part in Gosforth Gets Going Year 2 Basketball. • We took part in a Year 3/4 Cross country competition. • We took part in an Orienteering competition • We took part in a Quad Kids athletics event for Key stage 2. • We took part in a Ceilidh. 	Transport Boys football £97.50 £175.00 £175.00 £175.00 £150.00 £100.00	<ul style="list-style-type: none"> • Our orienteering team were targeted children who have lacked opportunities in competitive sport, they won a gold medal and showed resilience and excellent teamwork. They were celebrated in our Achievers assembly. • Children enjoyed these competitive opportunities. They benefited not only from the skills learnt in competing but also in terms of their confidence, ability to work as part of a team, their resilience and self-belief. 	<ul style="list-style-type: none"> • To engage in more competitions next academic year and give more children the experience of competing.

	<ul style="list-style-type: none"> We took part in this years' 500 games. This included orienteering, Key Stage One and Two Cross Country, Key Stage Two girls and boys football, Key Stage One Multi-Skills and Key Stage Two Bench Ball. We hosted a Gosforth Gets Going Balance Bike Derby for Reception children. This was skill based, but included a timed lap. We took part in the Lee Sterry Summer Football Tournament We took part in a KS2 Cricket tournament 	<p>500 games entry:£315.00</p> <p>Bells Coaches £775.00</p> <p>£100</p> <p>£125</p>		<p>£6,826.45: Carried forward to 23/24</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>S. McMillan</i>
Date:	19.7.23
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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