**MATHS**

**Measurement: Time**

Children will learn to:

* Tell time to the hour and half hour clock and half past
* Quarter past and quarter to
* Tell time to 5 minutes Hours and days
* Find and compare durations of time

**Geometry: Position and direction**

Children will learn to:

* Describe position, movement and turns
* Make patterns with shapes

**Measurement: Length and Height**

Children will learn to:

* Compare lengths and heights
* Measure lengths in cm and m
* Compare and order lengths
* Four operations with lengths

**Measurement: Mass, Capacity and Temperature**

Children will learn to:

* Measure and compare mass
* Measure mass in grams and kilograms
* Compare volume and capacity
* Measure capacity in millilitres and litres
* Temperature

**ENGLISH**

**Reading opportunities**

In reading, children will be reading a variety of non-fiction texts to retrieve information and fiction texts for inference and deduction. Throughout the half term children will be:

* predicting and discussing events
* explaining and discussing understanding of texts
* applying phonic knowledge and skills as the route to decode words
* reading words with contractions (for example, I’m, I’ll, we’ll) and understand that the apostrophe represents the omitted letter(s)
* inferring what characters are like from actions
* making inferences on the basis of what is being said and done

**Writing opportunities:**

In writing, children will learn to write information texts about significant people and also poems and explanations. Children will be:

* using well-chosen adjectives
* using adverbs for extra detail
* using sentences with different forms: statement, question, exclamation and command
* learning to join letters and ensuring that they can form their letters correctly
* using extended noun phrases to describe and specify (e.g. the blue butterfly)
* organising writing in line with its purpose
* using subordination (when, if, that or because)
* using coordination (and, or, but)



**Year 2 Summer 2 2024**

**History- Who was George Stephenson? Why do we remember him?**

In History this half term we will…

* use sources of evidence to identify key information about an individual
* know why a significant individual’s achievements are important
* use evidence to construct an argument
* make chronological comparison about duration and placement
* begin to identify why events and achievements were important
* identify changes that have taken place over time

**P.E.**

In P.E. this half term we will…

* know how to pass a ball in different ways
* begin to choose and use the best space when playing team games
* master basic movements including running, jumping and throwing

**DT**

In DT this half term we will…

**Mechanisms: Making a moving monster**

* to look at objects and understand how they move
* design a moving monster in accordance with a design criteria
* make a moving monster

**Textiles: Pouches**

* sew a running stitch
* join fabrics using a running stitch
* decorate a pouch using a running stitch

 **SCIENCE-Plants-What does a seed need to grow?**

In Science this half term we will…

• Observe and describe how seeds and bulbs grow into mature plants.

• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

 

**PSHE-Economic Well-Being**

In PSHE this half term we will…

* explain some ways adults get money
* discuss the role of bank account cards
* recognise wants and needs
* recognise the difference between a want and a need
* identify their skills and talents
* identify ways to develop their skills and talents
* explain why treating people equally and inclusively is important

**RE- Places of Worship**

In RE this half term we will learn:

* about what a place of worship is and what happens there
* about what a visitor to a mosque, a gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship
* to develop an understanding of why places of worship are so important to the people who attend them

**MUSIC- How does music teach us about looking after our planet?**

In Music this half term we will…

* explore improvisation through our unit songs
* play instruments musically
* use our voices expressively by singing and performing songs

**Computing- Information Technology**

In Computing this half term we will…

* understand that animation is a sequence of drawings or photographs
* plan a ‘space themed’ animation, using a storyboard
* use the ‘I can animate’ app to create our stop frame animation

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