

## ENGLISH



### Portal Stories

We will be reading a selection of portal stories, including *The Lion, the Witch and the Wardrobe*. We will explore language choices made by authors to engage their readers and how they describe unexpected locations. We will then write our own portal stories.



### Recounts – Newspaper report

After this, we will take inspiration from our portal stories to write our very own newspaper reports. We will look at the structure and language features of newspaper reports and how these contribute to meaning.



## Year 3 Autumn Term 2

### History

#### Who first lived in Britain?



In History this half term, we will be learning about the first people who lived in Britain, exploring the changes that occurred from the Stone Age up to the Iron Age. We will look at the historical sources of evidence that are available from this period and evaluate their limitations.

### SCIENCE

#### Rocks



In Science this half term, we will identify igneous, sedimentary and metamorphic rocks. When we have a clear understanding of the three rock types, we will be developing our understanding of how they are formed. We will also investigate how rocks are crucial in the formation of soil. Finally, we will be learning about Mary Anning and the impact she made in the world of palaeontology.

## MATHS



### Addition and Subtraction

- Reinforcing learning from last half term and then...
- Using the written method to subtract across 10s and 100s.
- Using the written method to subtract 2-digit numbers from 3-digit numbers.
- Subtract up to two 3-digit numbers with and without exchanges
- Estimate answers
- Inverse answers
- Make decisions

### Multiplication and Division

- Equal groups
- Use arrays
- Multiples of 2, 5 and 10.
- Sharing and grouping
- Multiple and divide by 3
- The 3 times table
- Multiple and divide by 4
- The 3 times table
- Multiple and divide by 8
- The 8 times table
- Links between the 2, 4 and 8 times tables.



## COMPUTING



### Coding – Code.org – Course C

In Computing this half term, the children will develop an understanding of algorithms and how to debug identified errors through activities on the website [www.Code.org](http://www.Code.org).



## P.E.



### Hockey and Dance

In P.E. this half term, we will be developing teamwork skills in the context of hockey and dance. In hockey, we will look at ball control techniques and begin to learn how to play a match. In dance, we will be working together to sequence movements on a given theme.

## RE

### Diwali, Remembrance Day and Christmas

We will be looking at these important dates and how they are commemorated. We will look in depth at the story of Rama and Sita as well as the birth of Jesus in the Christmas story.

## MUSIC

### Enjoying improvisation – what do stories does music tell us about our past?

In Music we will be exploring how music can encourage us to be kind and responsible citizens of the world as well as constructive but critical thinkers.

## PSHE

### Health and Wellbeing

In PSHE this half term, we will be understanding the different aspects that contribute towards a healthy lifestyle and how we can improve and maintain our own health and wellbeing.

## SPANISH

### Numbers, Alphabet and Christmas in Spain

We will practise our existing knowledge of numbers as well as extend this further. We will begin to learn some of the Spanish alphabet and practise our dictionary skills to look up unfamiliar Spanish words. We will also research some Christmas traditions in Spain.

## Design and Technology

### Textiles

In D.T. this half term, we will be learning skills to help design and make a cushion, decorating it with cross stitch and applique.