

P.S.E.D

- We will be discussing the feelings of characters in stories, thinking carefully about right and wrong actions.
- We will be taking part in transition activities, talking about our achievements and what we are looking forward to as we move into year one.
- We will share our experiences of visiting the beach and talk about how to stay safe.

Communication and Language

- We will be following instructions when following our maps to find treasure.
- We will use language to imagine and recreate roles in our ice cream parlour role play. We also will use puppets to re-tell stories and create our own story scenes.
- We will be hot seating traditional tale characters. E.g. interviewing Mother Bear.

Physical Development

- We will develop our fine motor skills with our finger challenges and practice forming our letters correctly.
- In PE, we will be developing our ball skills further through our football sessions with Newcastle United Foundation.
- We will also use outdoor learning time to develop gross and fine motor skills.

Literacy

- We will be reading traditional tales including; 'The Gingerbread Man' and 'The Three Little Pigs. We will write speech bubbles, thinking about what the characters might say.
- We will also be reading the story 'The Lighthouse Keeper's Lunch' and write a plan to stop the seagulls from eating Mr Grinling's lunch.
- We will also be labelling key landmarks on a treasure map and writing our own message in a bottle.
- We will be writing simple sentences, focusing on finger spaces, full stops and capital letters.



EYFS Summer Term 2 Traditional Tales and The Seaside



Understanding the World

- We will explore a variety of materials to build a boat for the Gingerbread Man and a house for the Three Little Pigs.
- We will be learning about Grace Darling and how Lifeguards keep us safe at the beach.
- We will be looking at maps of the seaside and talking about the features that we can see.

Expressive Arts and Design

- We will be mixing colours to paint traditional tale characters.
- We will build our own lighthouse models, as well as creating seaside collages.
- We will be revisiting songs that we have learnt this year and perform these songs for our families and friends.

Mathematics

- This term the children will learn that double means 'twice as many'. They will be given opportunities to build doubles using real objects and mathematical equipment. We will be learning to recall doubles. We will also be sharing groups of objects and halving.
- We will explore odd and even number this half term. The children will begin to understand that some quantities will share equally into 2 groups and some won't. We will be exploring the odd and even structure on the number shapes and building pair-wise patterns on the 10 frames.