

P.S.E.D

We will be learning about and discussing the positives aspects of change, taking part in transition activities, talking about our achievements and what we are looking forward to as we move into year one.

We will also be talking about what have we had to persevere with this year, continuing to learn about resilience and the importance if it.

Communication and Language

This term we will be talking about the experiences the children have had during the year including what they have enjoyed and what they have learnt to do.

We will be looking at the similarities and differences between things in the past and now.

We will also be reciting poems and songs.

Physical Development

We will develop our fine motor skills with our finger challenges and practice forming our letters correctly.

In our PE, we will looking at 'fundamental movement' as well as team games.

We will also use outdoor learning time to develop gross and fine motor skills.

Literacy

We will be reading traditional tales including; 'The Gingerbread Man' and 'Goldilocks and the Three Bears. We will write letters to the characters.

We will also be reading the story 'The Lighthouse Keeper's Lunch' and write a plan to stop the seagulls from eating Mr Grinling's lunch.

We will be looking at list writing, thinking about what items we would take to the beach.

We will also be writing simple sentences, focusing on finger spaces, full stops and capital letters.



EYFS Summer Term 2 Traditional Tales and The Seaside



Understanding the World

We will explore a variety of materials to build a boat for the Gingerbread Man to cross the river.

Linked to our key texts we will be thinking about how life has changed.

We will be looking at maps of the seaside and talking about the features that we can see.

Expressive Arts and Design

We will be mixing colours to paint traditional tale characters.

We will build our own models, as well as creating seaside collages.

We will be revisiting songs that we have learnt this year and perform these songs for our families and friends.

Mathematics

This term the children will learn that double means 'twice as many'. They will be given opportunities to build doubles using real objects and mathematical equipment. We will be learning to recall doubles. We will also be sharing groups of objects and halving.

We will explore odd and even number this half term. The children will begin to understand that some quantities will share equally into 2 groups and some won't. We will be exploring the odd and even structure on the number shapes and building pair-wise patterns on the 10 frames.