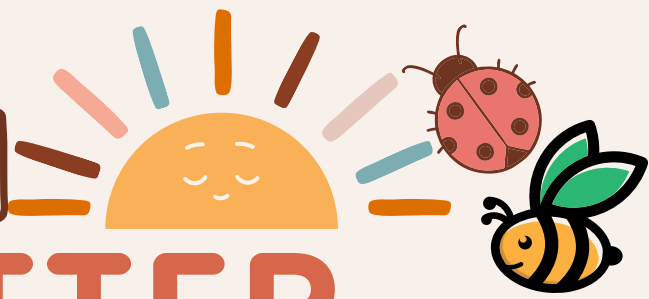




RECEPTION

NEWSLETTER

SPRING 1

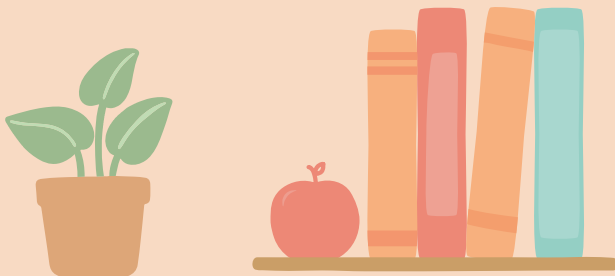


Welcome to Spring 1 2025!

Dear Parents/Carers and Children,
Happy New Year! We hope that you all had an enjoyable Christmas holiday. Many thanks for all of the kind words, cards and gifts that you sent in the last week of term. Your kindness and support is very much appreciated!

The last few weeks at school were great fun. We were incredibly proud of Reception for their amazing efforts in their Christmas Nativity. I'm sure you will all agree that the children were fantastic. We also had so much fun at our first stay and play of the year. Thank you so much for joining us, we are looking forward to more stay and play sessions throughout the year.

We are so excited for the year ahead and have lots of exciting things planned in school this term.



Our Amazing World

Our topic this half term is Our Amazing World. This includes learning about winter, the polar regions, as well as superheroes! This half term we will be reading stories including; 'The Tale of Jack Frost' 'The Emperor's Egg' and 'Supertato' linked to our topic. We will be finding out about and exploring the changing seasons and learning about the polar regions. We will be looking at maps of where we live and comparing these to the polar regions and learning about the differences. We will also be learning about famous explorers such as Ernest Shackleton.



PE

PE for both Reception classes this term will be on a Thursday. Please ensure that PE kits are in school all week.

Dates for your diary

- 22.1.25-Reception vision screening
- 29.1.25- Lunar New Year - Reception celebration - Children to wear something red.

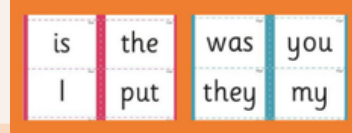
Homework



We will be setting weekly homework this half term. Homework will vary each week and may be linked to our topic work in class or aim to support children with their letter formation and handwriting. We would really appreciate your support in spending time with your child each week on these tasks. Homework will be set each Thursday and collected every Tuesday. More info to follow on Tapestry.

Grapheme chart													Phase 2 and 3																	
s	z	a	m	d	g	c	r	h	b	f	t	j	v	ss	tt	pp	nn	mm	dd	gg	cc	kk	rr	hh	bb	ff	ll	jj	vv	
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u																
ai	ee	igh	oa	oo	ar	or	ur	er	ow	oi	ear	air																		

Sound books and Tricky Words



We tried our best to update all sound books at the end of last half term. However, we know that a few were missing and therefore not updated. This half term we are learning more new phonemes and will be updating sound books weekly again. Therefore, can we please ask that sound books are in bags **each day** so that we can keep them up to date to enable you to support your child with learning new phonemes at home.

'Tricky words' are words that cannot easily be decoded ('sounded out' and read). This is because some of the sounds in the words are spelled in an unusual way. It is important for children to be able to read these words as they are among the most common words in English. The tricky words can be very 'tricky' to remember and learn off by heart. Please could you continue to practise reading the tricky words as much as possible at home. They can be found in the back of the sound books and we have also attached an overview list to the newsletter.

Many thanks for your ongoing support.

Lunar New Year 2025



We are looking forward to learning about and celebrating Lunar New Year this term in Reception. Lunar New Year is on Wednesday 29th January. We will be having a fun-filled day of activities to celebrate and are inviting children in Reception to wear non uniform with something red on Wednesday 29th January.



Should you have any further questions, please feel free to get in touch either by catching us on the door at home time or ringing/emailing the school office, who will pass on your queries. Alternatively, leave us a message on Tapestry and we will get back to you. With your continued support, I am sure that we will have another successful and exciting half term ahead of us.

Best Wishes,
The Early Years Team