



*Challenge, Equality & Opportunity*

## Autumn 2025

### Data (Statutory) Report

#### Attendance

##### All pupils - Attendance

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend	School context
2024/25	242	96.1%	94.9%	Above	In line	-
2023/24	234	95.7%	94.5%	Above	In line	-
2022/23	218	95.3%	94.1%	Above	Relative improvement	-
2018/19	185	96.6%	96.0%	Above	Not available	-

#### Good Level of Development - Reception

GLD = 73%

National average for 2025 is not yet available, in 2004 it was 67.7%. Estimated average for 2025 is 68.3%

Writing – 80%

Reading – 85%

Maths -83%

#### Phonics Y1 (and Y2)

##### All pupils - Phonics expected standard

- There were 60 pupils who were eligible for the phonics screening check in Year 1 in 2025; all of them sat the check and 8 pupils did not meet the **phonics expected standard**. The average mark for those not meeting the standard was 25.
- There were 8 pupils who were eligible for the phonics screening check in Year 2 in 2025; all of them sat the check and 4 pupils did not meet the **phonics expected standard**.

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	180	89%	80%	Above (sig+)	Not applicable	Not applicable
2025	60	87%	80%	Above (non-sig)	No sig change	-
2024	60	88%	80%	Above (non-sig)	No sig change	-
2023	60	93%	79%	Above (sig+)	Not available	-

Multiplication Check – Y4

All pupils - Year 4 MTC

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	137	22.0	20.2	Above (sig+)	Not applicable	Not applicable
2024	48	23.1	20.6	Above (sig+)	No sig change	-
2023	45	21.0	20.2	Close to average (non-sig)	No sig change	-
2022	44	21.8	19.8	Above (sig+)	Not available	-

2024 Average Score of 23

65% 25/25

2025 Average Score of 21

42% 25/25