

ENGLISH

Reading opportunities

In reading, children will listen to and discuss a range of Traditional Tales. We will be reading different versions of the fairy tale 'The Pied Piper of Hamelin' and reading the story 'The Tunnel' by Anthony Browne.

Throughout the half term children will be:

- predicting and discussing events
- asking and answering questions about texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- make inferences on the basis of what is being said and done
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Writing opportunities:

In writing, children will learn to write their own versions of fairy tales, key stories and instructions.

Children will be:

- using well-chosen adjectives
- grouping related information
- learning to join letters and ensuring that they can form their letters correctly
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists
- using some of the characteristic features of the type of writing used



Year 2 Summer 1 2023

GEOGRAPHY

What is it like living in Mugurameno village in Zambia?

In Geography this half term we will...

- know the physical and human features of Zambia
- know that the village of Mugurameno is found in Zambia
- know that the village is near to the Zambezi River and that it used by the people of the village in their everyday life and is different to how we use the River Tyne in Newcastle
- know about food and its preparation in the village of Mugurameno
- recognise the danger to the village posed by wild animals, and measures taken to prevent this
- know about daily life in Mugurameno

MATHS

Number: Fractions

Children will learn to:

- Make equal parts
- Recognise and find half and quarter
- Recognise and find one third
- Unit and non-unit fractions
- Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ Find three-quarters
- Count in fractions

Statistics

Children will learn to:

- Make tally charts
- Draw and interpret pictograms (1-1)
- Draw and interpret pictograms (2,5 and 10)
- Block diagrams

Measurement: Time

Children will learn to:

- Tell time to the hour and half hour clock and half past
- Quarter past and quarter to
- Tell time to 5 minutes Hours and days
- Find and compare durations of time

Geometry: Position and direction

Children will learn to:

- Describe position, movement and turns
- Make patterns with shapes

Measurement: Length and Height

Children will learn to:

- Compare lengths and heights
- Measure lengths in cm and m
- Compare and order lengths
- Four operations with lengths

Measurement: Mass, Capacity and Temperature

Children will learn to:

- Measure and compare mass
- Measure mass in grams and kilograms
- Compare volume and capacity
- Measure capacity in millilitres and litres
- Temperature

Art- Human Forms

In Art this half term we will...

- work as a group to position our bodies to make human letter forms
- draw and decorate a skull using a medium and pattern of our choice, taking inspiration from decorated skulls in different cultures
- create a collage made up of different facial features that have been selected and cut from magazines
- create a self-portrait using lines and dots, in the style of contemporary British artist, Julian Opie
- create a 3D figure based on a significant person from history, inspired by the work of Edwina Bridgeman

SCIENCE- Living Things and Their Habitats

In Science this half term we will...

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

P.E.- Fundamental Movement and Team Games

In P.E. this half term we will...

- Bounce and kick a ball whilst moving. Use dribbling and kicking skills in team games.
- Master basic movements including running, jumping and throwing

RE- Judaism- Beliefs and Practices

In RE this half term we will learn:

- about Moses and the importance of his contribution to Jewish history
- to reflect on our own feelings and experiences in relation to aspects of the Exodus story
- about the key features of the Purim story and festival
- that the synagogue is a special place where Jewish people meet for worship and keep the Torah, and that the Torah is celebrated in a special festival
- to evaluate and present what we have learned about Jewish beliefs and practices

MUSIC- How does music shape our way of life?

In Music this half term we will...

- play instruments musically, as well as using our voices expressively by singing and performing songs
- experiment with, create, select and combine sounds using the inter-related dimensions of music
- recognise that movement is an essential part of making music with a focus on 'music we can dance with'

Computing- Information Technology

In Computing this half term we will...

- understand that technology can be used to create, organise, store, manipulate and retrieve digital content as well as recognise common uses of information technology beyond school
- use the book creator app to create an eBook about our school, recognising that text size and colour can be changed.
- use the 'I can animate' app to create stop frame animations

PSHE- Relationships

In PSHE this half term we will...

- identify the different members of our families, understand our relationship with each of them and know why it is important to share and cooperate
- understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not
- identify some of the things that cause conflict with our friends
- understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret
- recognise and appreciate people who can help us in our families, our school and our community
- express our appreciation for the people in our special relationships