



Long term plan for Geography in Key Stages One and Two.

See extracts from the EYFS Long term plan in Intent and Implementation documents for Geography for detail about long term planning in Reception classes.

KEY STAGE 1

		<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
<u>Year 1</u>	<u>Substantive Knowledge</u>	Place Knowledge Field work	Physical and human geography	Locational knowledge
	<u>Unit title</u>	Where we live <i>(Science link: Plants)</i>	The Weather <i>(Science link: Seasonal Change)</i>	The UK <i>(Science link: Animals and Plants in Havannah Nature Reserve)</i>
	<u>Potential Visits</u>	Local area walk	School grounds	N/A
<u>Year 2</u>	<u>Substantive Knowledge</u>	Locational knowledge	Physical and human geography	Place knowledge
	<u>Unit title</u>	Continents and Oceans	Hot and Cold Places <i>(Science link: Animals and Plants – staying healthy)</i>	Contrasting Locality (non-European) – Mugurameno, Zambia
	<u>Potential Visits</u>	N/A	N/A	N/A

KEY STAGE 2

<u>Year 3</u>	<u>Substantive Knowledge</u>	Locational knowledge	Place knowledge	Physical and human geography Fieldwork
	<u>Unit title</u>	Mapping the Planet <i>(link to continents & oceans from Y2)</i>	A region of a European country - Greece <i>(link with following History unit)</i>	Rivers <i>(Link to following History unit)</i>
	<u>Potential Visits</u>	N/A	N/A	The River Tyne
<u>Year 4</u>	<u>Substantive Knowledge</u>	Locational knowledge	Place knowledge	Physical and human geography
	<u>Unit title</u>	Climate Zones <i>(link to following Geography unit)</i>	Rainforests <i>(link to previous Geography unit)</i>	Volcanoes <i>(including a case study – Pompeii and Mount Vesuvius (link to Romans History unit))</i>
	<u>Potential Visits</u>	N/A	N/A	N/A