

ENGLISH

Reading opportunities:

In reading, children will listen to and discuss a range of Traditional Tales, Fairy Stories and stories based on places that children have been and are familiar with. They will also be reading and following instructions. Throughout the half term children will be:

- predicting and discussing events
- linking reading to their own experiences
- asking and answering questions about texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- re-reading books to build up fluency and confidence in word reading

Writing opportunities:

In writing, children will learn to write their own story in the style of a Traditional Tale; write their own story set in places they have been and write simple sentences using imperative verbs. Children will be:

- learning to write for a variety of purposes
- using adjectives to add detail
- writing imperative verbs
- learning to join letters and ensuring that they can form their letters correctly (please see joins below)
- spelling correctly by segmenting words
- begin to learn homophones
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists



Year 2 Autumn 1 2023

GEOGRAPHY



Continents and Oceans

In Geography this half term we will...

- be able to know where we live in the world
- locate on a map the 7 continents
- locate on the map the oceans that link the continents
- describe where different continents are located
- spot the human and physical features of each continent
- To share my understanding about each continent.

SCIENCE-Plants



How old are the trees around us?

In Science this half term we will...

- observe and describe how seeds and bulbs grow into mature plants
- explore seeds and bulbs
- learn about the life cycle of an oak tree
- explore our school grounds and the Havannah Nature Reserve

MATHS

Number-place value

Children will learn to:

- count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward
- recognise the place value of each digit in a two digit number (tens, ones)
- identify, represent and estimate numbers to 100 using different representations including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and words
- use place value and number facts to solve problems

Number-addition and subtraction

Children will learn to:

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers

Art- Formal Elements

In Art this half term we will...

- create repeating patterns
- explore different textures
- create a picture using collage and frottage
- draw using tone to create a 3D effect
- apply an understanding of tone to create a 3D drawing

P.E.-Dance

In P.E. this half term we will...

- Perform dances using simple movement patterns.
- Children will develop balance, agility and coordination, and begin to apply these in a range of activities.

RE- Christian Beliefs and Practices

In RE this half term we will...

- Identify Sunday as Christianity's holy day
- understand that worship and churches are special times and places for Christians
- Identify artefacts associated with Christianity

MUSIC- How does music help us to make friends?

In Music this half term we will...

- Play instruments musically
- Use our voices expressively by singing and performing songs, with an understanding of where the song fits in the world
- Explore simple patterns in music

Computing-Digital Literacy

In Computing this half term we will...

- learn how to use technology safely and respectfully, keeping personal information private
- identify where to go for help when we have concerns about content or contact on the internet or other online technologies

PSHE-Being me in my world

In PSHE this half term we will...

- identify some hopes and fears for this year
- understand the rights and responsibilities for being a member of the class and school
- listen to other people and contribute own ideas about rewards and consequences