Challenge, Equality \& Opportunity

| Number \& Place Value | Addition \& Subtraction | Multiplication \& Division | Fractions |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Measurement | Geometry - Shape | Geometry - Position \& Direction | Statistics |
|  |  |  |  |

> Challenge, Equality \& Opportunity

## Reception

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Wee |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{5}{5}$ | Getting to Know You <br> Opportunities for settling in, introducing the areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? <br> Positional language |  |  | Just like me! |  |  | It's Me 1, 2, 3! |  |  | Light and Dark |  |  | Phase |
|  |  |  |  | Match and Sort Compare Amounts |  |  | Representing 1,2 \& 3 <br> Comparing 1,2 \& 3 <br> Composition of 1,2 \& 3 |  |  | Representing Numbers to 5 One More and Less |  |  | Number |
|  |  |  |  | Compare Size, Mass \& Capacity Exploring Pattern |  |  | Circles and Triangles Positional Language |  |  | Shapes with 4 Sides Time |  |  | Measure, <br> Shape and <br> Spatial <br> Thinking |
|  | Alive in 5 |  |  | Growing 6,7,8 |  |  | Building 9 \& 10 |  |  | Consolidation |  |  | Phase |
| 을 | Introducing zero Comparing numbers to 5 Composition of 4 \& 5 |  |  | $6,7 \& 8$ <br> Combining 2 amounts Making pairs |  |  | Counting to $9 \& 10$ Comparing numbers to 10 Bonds to 10 |  |  |  |  |  | Number |
|  | Compare Mass (2) <br> Compare Capacity (2) |  |  | Length \& Height Time |  |  | 3d-shapes Patterns |  |  |  |  |  | Measure, Shape and Spatial Thinking |
|  | To 20 and Beyond |  |  | First Then Now |  |  | Find my Pattern |  |  | On the Move |  |  | Phase |
|  | Buildin Counti | umbers $B$ Patterns | ond 10 ond 10 | Adding More Taking Away |  |  | Doubling Sharing \& Grouping Even \& Odd |  |  | Deepening Understanding Patterns and Relationships |  |  | Number |
|  | Sp Match | Reasoning otate, Ma | (1) <br> ulate | Spatial Reasoning (2) Compose and Decompose |  |  | Spatial Reasoning (3) Visualise and Build |  |  | Spatial Reasoning (4) Mapping |  |  | Measure, Shape and Spatial Thinking |

Challenge, Equality \& Opportunity
YEAR 1

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{c}{E} \\ & \frac{5}{2} \\ & \frac{3}{2} \\ & \hline \end{aligned}$ | Number: Place Value - Within 10 |  |  |  |  | Number: Addition \& Subtraction - within 10 |  |  |  |  | Geometry: Shape |  |  |
| $\frac{60}{6}$ | Number: Place Value (within 20) |  |  | Number: Addition \& Subtraction- (within 20) |  |  | Number: Place Value (within 50) |  | Measurement: <br> Length and Height |  | Measure Weight and | ent: <br> olume |  |
| $\begin{aligned} & \text { 흥 } \\ & \text { E } \\ & \text { E } \end{aligned}$ |  | Number: Multiplication and Division <br> (Reinforce multiples of 2, 5 and 10 included) |  |  | Number: Fractions |  |  | Number: Place Value (within 100) |  | $\begin{aligned} & \text { Measurement } \\ & \text { : Money } \end{aligned}$ | Measurement: Time |  | $\pm$ む E U U U |




Challenge, Equality \& Opportunity
YEAR 4

|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Wee |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{5}{E} \\ & \frac{3}{2} \\ & \frac{3}{2} \end{aligned}$ | Number: Place Value |  |  | Number: Addition \& Subtraction |  |  |  | Number: Multiplication and Division |  |  |  |  |
|  | Number: Multiplication and Division |  | Measurement: <br> Length and Perimeter |  | Number: Fractions |  |  |  | Number: Decimals |  |  |  |
| $\begin{aligned} & \grave{\vdots} \\ & \stackrel{1}{2} \\ & \frac{1}{5} \\ & \dot{n} \end{aligned}$ | Number: <br> Decimals | Measurement: Money |  | Measurement: Time |  |  | Geometry: <br> Properties of Shape |  |  | netry: on and ction |  |  |

Challenge, Equality \& Opportunity
Year 3/4


