



*Challenge, Equality & Opportunity*

**Havannah First School**  
**Spelling Progression**  
**Key Stage Two**

<b>Cycle A</b>							
	<b><u>Week 1</u></b>	<b><u>Week 2</u></b>	<b><u>Week 3</u></b>	<b><u>Week 4</u></b>	<b><u>Week 5</u></b>	<b><u>Week 6</u></b>	<b><u>Week 7</u></b>
<b><u>Autumn Term</u></b> <b><u>1</u></b>	Words with the long /eI/ sound spelt with ei	Words with the long /eI/ sound spelt with ey	Words with the long /eI/ sound spelt with ai	Words with /ɜ:/ sound spelt with ear	Homophones and near homophones	Homophones and near homophones	Review week - assess and review
<b><u>Autumn Term</u></b> <b><u>2</u></b>	Creating adverbs using the suffix -ly (no change to the root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory Spellings Challenge Words	Review week - assess and review
<b><u>Spring Term</u></b> <b><u>1</u></b>	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - do not double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Review week - assess and review
<b><u>Spring Term</u></b> <b><u>2</u></b>	Homophones and near homophones	Homophones and near homophones	Adding the prefix bi- (meaning 'two' or 'twice') and adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt 'ch'	Statutory Spellings Challenge Words	Review week - assess and review
<b><u>Summer Term</u></b> <b><u>1</u></b>	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt 'ou'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Review week - assess and review
<b><u>Summer Term</u></b> <b><u>2</u></b>	Words ending in the suffix -al	Words ending with an /zher/ sound spelt with 'sure'	Words ending with a /cher/ sound spelt with 'ture'	Words ending with a /cher/ sound spelt with 'ture'	Silent Letters revision	Silent Letters revision	Review week - assess and review

- To be taught to all of KS2 2023-2024

<b>Cycle B</b>							
	<b><u>Week 1</u></b>	<b><u>Week 2</u></b>	<b><u>Week 3</u></b>	<b><u>Week 4</u></b>	<b><u>Week 5</u></b>	<b><u>Week 6</u></b>	<b><u>Week 7</u></b>
<b><u>Autumn Term</u></b> <b><u>1</u></b>	Assessment	Statutory Spellings Challenge Words	Statutory Spellings Challenge Words	Statutory Spellings Challenge Words	Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')
<b><u>Autumn Term</u></b> <b><u>2</u></b>	Adding the prefix il- (before a root word starting with 'l')	the prefix ir- (before a root word starting with 'r')	Homophones and near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Robinwood (no spellings set)	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' or has no definite root)	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')
<b><u>Spring Term</u></b> <b><u>1</u></b>	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Homophones and near homophones	Homophones and near homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')
<b><u>Spring Term</u></b> <b><u>2</u></b>	Plural Possessive Apostrophes with plural words	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	
<b><u>Summer Term</u></b> <b><u>1</u></b>	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/-er	
<b><u>Summer Term</u></b> <b><u>2</u></b>	Adding the suffix -ous (no change to the root word)	Adding the suffix -ous (no definitive root word)	Adding the suffix -ous (words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (words ending in 'e' drop the 'e' but not the 'ge')	Adverbials of frequency and possibility	Adverbials of manner	

- To be taught to all of KS2 2022-23