



Reception - Long Term Plan for English

Challenge, Equality & Opportunity

See separate plan for phonics

<u>Autumn 1</u> <u>Topic:</u> Magnificent Me Our World	<u>Autumn 2</u> <u>Topic:</u> Let's Celebrate! Space Favourite Traditional Tales	<u>Spring 1</u> <u>Topic:</u> Winter and the Polar Regions Superheroes	<u>Spring 2</u> <u>Topic:</u> Amazing Animals People Who Help Us	<u>Summer 1</u> <u>Topic:</u> Growth Marvellous Minibeasts	<u>Summer 2</u> <u>Topic:</u> Traditional Tales All aboard!
<u>Key Texts</u> Golden Rule Big Books Kipper's Birthday Julia Donaldson – Rhyming Stories Percy the Park Keeper – After the Storm. My Family The Colour Monster Funny Bones	<u>Key Texts</u> The Three Little Pigs The Gingerbread Man Room on the Broom Christopher Pumpkin How to Catch a Star Whatever Next! Non-Fiction Space Books Aliens Love Underpants The Jolly Christmas Postman	<u>Key Texts</u> The Tale of Jack Frost The Emperor's Egg Percy the Park Keeper- One Snowy Night Supertato Izzy Gizmo Non-Fiction Chinese New Year Non-Fiction People Who Help Us	<u>Key Texts</u> Non-Fiction – How to look after your pet The Tiger Who Came to Tea The Gruffalo The Great Pet Sale What the Ladybird Heard We're Going on an Egg Hunt Handa's Surprise	<u>Key Texts</u> Tuesday The Very Hungry Caterpillar Jack and the Beanstalk Jasper's Beanstalk. Oliver's Vegetables The Enormous Turnip Non-Fiction- Growing Sunflowers, The Lifecycle of a Duck/Frog/Butterfly.	<u>Key Texts</u> Goldilocks and the Three Bears Tiddler The Lighthouse Keeper's Lunch What the Ladybird Heard at the Seaside The Rainbow Fish

Writing Opportunities and Outcomes (genres)	Writing Opportunities and Outcomes (genres)	Writing Opportunities and Outcomes (genres)	Writing Opportunities and Outcomes (genres)	Writing Opportunities and Outcomes (genres)	Writing Opportunities and Outcomes (genres)
<ul style="list-style-type: none"> • Birthday cards • Party invitations • Writing initial sounds to label characters/image • I spy objects that sound like c-a-t. • Clapping syllables in words/ word building • Name building and writing • Autumn Labels and lists. • Labels (A Skeleton) • Draw and Label what's behind the Cellar Door (Funnybones) 	<ul style="list-style-type: none"> • Labelling (Three Little Pigs) (T4W) • Speech bubbles linked to Gingerbread Man. 'I can run' • Spells linked to Halloween & phonics • Fireworks adjectives • Christmas cards • Information Texts • T4W – Whatever Next • List of what we would take to the Moon. • Instructions- How to Catch a Star • Labels & Captions about planets • Writing a question • List of items to take to space. 	<ul style="list-style-type: none"> • Descriptive labels Jack Frost • Seasonal Vocab – Labels • Emperors' Egg – Labels and captions – Non-Fiction • Writing a fact about an Arctic Animal • Using phonics skills to read notes from the vegetables (Supertato). • Speech bubbles- Vegetables • Evil pea- Read the secret words around the classroom and outdoor area. • Creating own superhero- Adding labels. 	<ul style="list-style-type: none"> • Instructions- How to make Pancakes • Shopping Lists • Tiger Crime Scene/ Labels/ Simple Sentences. • Non-Fiction: How to care for a Guinea Pig • Map making and labelling linked to What the Ladybird Heard • Recount of farm visit 	<ul style="list-style-type: none"> • T4W Jasper's Beanstalk/ Jack and the Beanstalk • Writing instructions to plant a bean. • Writing a Prediction – What is at the top of the Imaginary Beanstalk? • Making a Flap-Book – Guess the Mini beast. • Labels and sentences to go with our Hatching Project • Wanted Poster linked to Tuesday • Labels and captions - life cycles 	<ul style="list-style-type: none"> • Character descriptions- use interesting adjectives to describe characters • Writing a plan to stop the seagulls from eating Mr Grinling's lunch • Writing about/ labelling a healthy packed lunch • List of items to take to the beach • Recount of Beach visit • Retell of The Rainbow Fish.

<p>Grammar Focus</p> <ul style="list-style-type: none"> Name building and writing: Capital letter followed by lower case. Orally constructing a sentence 	<p>Grammar Focus</p> <ul style="list-style-type: none"> Full name writing. Practising correct letter formation. Orally constructing a sentence Tricky words Phase 2 Spelling CVC words <p>Talk 4 Writing process is introduced and continued throughout the rest of the year.</p>	<p>Grammar Focus</p> <ul style="list-style-type: none"> Applying phonic knowledge to make phonetically plausible attempts at words Tricky words Phase 2/3 Finger spaces between words 	<p>Grammar Focus</p> <ul style="list-style-type: none"> Applying phonic knowledge to write Phase 2/3 captions Finger spaces between words in sentences. Beginning to use a full stop at the end of a sentence. 	<p>Grammar Focus</p> <ul style="list-style-type: none"> Applying phonic knowledge to write Phase 3/4 captions Beginning to use capital letters, full stops and finger spaces between words in a sentence. 	<p>Grammar Focus</p> <ul style="list-style-type: none"> Applying phonic knowledge to write Phase 2/3/4 captions Use capital letters, full stops and finger spaces more consistently
<p>As children are secure with writing a simple sentence, conjunctions such as 'and', 'so', and 'but' are introduced. Time connectives First, next, then, after that and finally are introduced in conjunction with instruction writing.</p>					

Our whole school 'Every Time We Write' rules are displayed and referred to throughout the year.




Every time we write we think about:



our feet on the floor.



forming our letters well



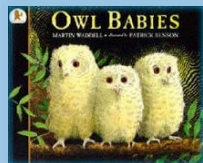
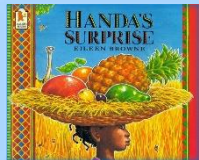
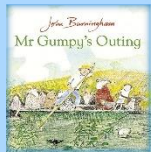
finger spaces

She is a big cat. 

capital letters



full stops



Reception Core Texts

