



### P.S.E.D

This half term we will be focusing on 'Managing myself: My well being'.

We will be learning all about looking after our well being through exercise as well as exploring meditation. We will also be learning about a balanced diet and what this looks like and how this can help us be healthy.



### LITERACY

This half term we will start off by reading 'Goldilocks and the Three Bears', where we will be retelling the story using 'Talk for Writing'. We will also be reading the story 'The Lighthouse Keeper's Lunch' and write a plan to stop the seagulls from eating Mr Grinling's lunch! As well as this we will be looking at list writing, thinking about what items we would take to the beach. We will also be writing simple sentences, focusing on finger spaces, full stops and capital letters.

### UNDERSTANDING THE WORLD

We will be talking about contrasting environments, comparing where we live with the seaside as well as looking at maps of the seaside and talking about the features that we can see. We will also be looking at sea creatures and their habitats. Linked to our key texts we will be thinking about how life has changed.

### COMMUNICATION AND LANGUAGE

This term we will be talking about the experiences the children have had during the year including what they have enjoyed and what they have learnt to do.

We will be looking at the similarities and differences between things in the past and now.

We will also be reciting poems and songs.

# TRADITIONAL TALES SEASIDE & PIRATES

### EXPRESSIVE ARTS AND DESIGN

We will be mixing colours to paint traditional tale characters. We will painting sea creatures, as well as creating seaside collages. We will be revisiting songs that we have learnt this year and perform these songs for our families and friends.

### MATHEMATICS

We will explore odd and even number this half term. The children will begin to understand that some quantities will share equally into 2 groups and some won't. We will be exploring the odd and even structure on the number shapes and building pair-wise patterns on the 10 frames. We will be looking at patterns and building our own pattern rules. We will also be looking at visualising, building and mapping.

### PHYSICAL DEVELOPMENT

We will continue to develop our fine motor skills with our finger challenges and practise forming our letters correctly. In PE, we will be continuing to learn about fundamental movements and team games. as well as aiming at a target and travelling with a ball. We will also use outdoor learning time to continue to develop gross and fine motor skills.

