



Key Stage 1 SATs Information For Parents

Aims:

- to provide information about the end of Key Stage 1 SATs:
 - ✓ *what the assessments are*
 - ✓ *how they are carried out*
 - ✓ *show examples of past papers*
- to provide ideas about how to support your child at home

The National Curriculum

- the National Curriculum has been statutory for all children from 1st September 2015
- it is a **mastery curriculum** where depth of learning and understanding is favoured over 'pace and race'
- there are less objectives which are repeatable across the curriculum and in different contexts
- children are expected to not go beyond the learning objectives for their year group
- we are teaching for consolidation, application and depth

Example of Greater Depth in Maths

Holly uses a £2 coin to buy a can of drink which costs 85p. She is given four coins in change.

Find all the possible combinations of coins she could have been given

This shows how the questions make children think deeper about the maths. It isn't just a simple calculation.

KS1 SATs 2022

- tests have to be completed in the month of May
- standards are set by the government Standards and Testing Agency
- with the removal of levels, interim teacher assessment frameworks have been developed
- the framework exemplifies:
 - ❖ *'Foundations for the expected standard'*
 - ❖ *'Working towards the expected standard'*
 - ❖ *'Working at the expected standard'*
 - ❖ *'Working at greater depth within the expected standard'*
- children need to demonstrate attainment of ALL the statements within the standard and ALL of the statements in the preceding standard(s)
- Science will be a yes/no judgement as to whether the expected standard has been met

KS1 SATs for English 2022

Reading:

- all children to take both reading tests
- greater emphasis on comprehension (inference and deduction)
- mixture of text genres (unrelated) of increasing difficulty
- vocabulary knowledge an important factor
- children are expected to read with fluency and pace
- teacher assessment forms the final judgement

Reading -Paper 1

Example of Paper 1 Questions

Little Cousin Clare

When Bryn heard that his little cousin, Clare, was coming to visit, he was very excited. He lived on a farm, a long way from the nearest village, and he didn't have any brothers or sisters.



Practice questions

a What is the name of the boy who lived on the farm?

b How did he feel about his cousin visiting?

Tick **one**.

worried

surprised

happy

angry

Apple juice

In spring, the apple trees in the orchard are full of flowers. In summer, tiny apple buds grow from each flower stalk. The buds keep growing and, by autumn, the trees are full of ripe, sweet fruit ready to be picked.



Machines cut down the apples, or groups of pickers reach into the trees and fill their boxes with fruit.



15 When are the apples ready to be picked?

Tick **one**.

spring

autumn

summer

winter



1 mark

16 Find and copy **one** word that makes the apples sound tasty.



1 mark

Reading- Paper 2

Example of Paper 2 reading demands



Games From
Around the World



Cobweb Morning



A New Home

Reading Booklet

2018 key stage 1 English reading booklet



Statues – from Greece

One child is 'it' and stands in the centre of a large space, counting loudly. The other players walk around waiting for that child to shout, 'statue'. When they hear this word, the players freeze like statues. Anyone who is moving is out. Then, the child who is 'it' tries to make the others laugh or move. The last player remaining as still as a statue is the winner and becomes the new 'it'. This game can be great for practising your balance if you are standing in an awkward position.

Oonch Neech – from Pakistan

The name of this game means 'up down'. It involves lots of running around. Children have to be 'up' off the ground, such as on a chair, or 'down' where they must be touching the ground. One child is 'it' and has to catch the others. It uses up lots of energy and is great fun.



Kangaroo Skippyroo – from Australia

In this game, one child pretends to be a sleeping kangaroo with its eyes shut. When a player touches the kangaroo's shoulder, the kangaroo has to guess who it is. This game is all about guessing.



Paper 2 has a separate reading booklet and answer booklet

Questions 1–7 are about *Games From Around the World* (pages 4–6)

(page 4)

1 Children around the world...

Tick **one**.

do not like playing games.

only play one game.

play many games.

must have very expensive games.



1 mark

(page 4)

2 Find and copy two things that could be hidden in *Pilolo*.

1. _____

2. _____



1 mark

(page 5)

3 Look at the *Statues* section.

Why is *Statues* a good name for this game?



1 mark

(page 5)

4 What do the words *Oonch Neech* mean?



1 mark

(pages 4–5)

5 One player does something different from the other players in all five games.

What are they doing differently in...

(a) *Pilolo*?



1 mark

(b) *Kangaroo Skippyroo*?



1 mark

KS1 SATs for English 2022

Writing:

- there is Grammar, Punctuation and Spelling Test where the emphasis is on technical aspects of grammar-this is currently optional
- the written task has been removed and writing will be assessed through teacher assessment
- exemplification materials to support TA have been published by the STA
- greater emphasis on handwriting and spelling

Working towards

Examples of writing which have been judged at 'working towards' expectation

Jamie: pupil scripts

Piece A: Short narrative

Standing on the toll clift neyer
the see and theair was a Seemoster.
I called the boys onver and told
them my fiendishly, clever plan.

Fuerst I will need sever bothboms.
To make a Sever bothbom
you need Severs from a
part. I slid and then I sor
the seedrigo and then the boys
said drop the bothboms.
His tung felt tingly and tickley.
He had swmd awye and we
said awer plan wuct.

Piece C: Letter

The Barracks Hospital
Safar, Turkey 1st Decembe
1854

Dear Mother and father

I am writing to tell you I have arrived
safely.

When I arrived there was a bad smell. There
were no beds and no clean bandages. There
were lots of rats scotting around the woodid
sois. I worked hard to help the woodid soldiers
the nurses helped me too.

As I write the sun is setting, and I am
going to say good nite to the soljs.

Lots of love

Florence

Piece E: Description

The Dangerous dog: The Dangerous
dog can run as fast as a cheetah.

The Dangerous dog can run as fast as a
cheetah. His bak is flufee. Dangerous dog
has the sharp nails. His teeth are sharp
as a nip. His barc is that lawd the barc
can mow the haws. He dig a big howl
in one second.

Examples of
working at
expectation

Working at the expected

Piece G: Recount

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ^{snack} ~~snack~~. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to guide our friends to a tree. After that we had a sticky position party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a nest. Last of all we sorted out animals. Finally it was home time. The trip was great! my favorite part of the day was identifying the trees.

Piece C: Narrative

Meet Fred. Fred loves to find things. one day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. ^{It} ~~it~~ was really dark in the attic and there were very deep holes in the floor. Just then some thing caught his eye. ^{It} ~~it~~ was some boxes on top of each other. One was long and one was fat and the other was a silver case. Fred ^{took took} ~~took~~ took them all down stairs. ^{me} First he opened the silver which had wires in it. ^{Soon} ~~soon~~ he had opened all of them.

Working at greater depth

Examples of working at greater depth

Piece A: Narrative

Poppy and the beanstalk

Once upon a time there was a girl called Poppy who lived with her poor mum. They lived in a krickety, old and wooden house. They got their precious money by milking their old, spotty cow (Daisy).

Early the very next morning it was as sunny as a sunshine. That very particular day Poppy's mum asked Poppy, "Can you sell Daisy because she is too old and in return ^{get} some money?"

"Sure," replied Poppy and set off in the dusty alleyway.

On the dusty alleyway she trotted, until she met a stranger.

"Who are you?" whispered the stranger.

"I am Poppy," suggested Poppy.

"It does not matter, anyway I will give you five magic seeds for your cow," announced the stranger. Poppy thought it was an extraordinary idea, so she agreed and took the five magic tiny seeds.

Later on she strode down the alleyway and finally arrived home. When she arrived, her mum was furious and she was so skubbant with Poppy. She threw the beans out of the glass delicate window as fast as a cheetah.

Piece D: Letter

Dear Ellis's family,

I am writing to you because I want to apologise to you for what I have done to poor, old Thumper. I am going to change my fierce behaviour to a normal pet ^{cat} behaviour.

First of all I ^{am} ^{so} sorry bringing Thumper into the carpet with mud, grass stains and other disgusting things. Also, I am sorry that the stains can not come off the carpet, and the housekeeper ~~would~~ ^{will} be very dissapointed and upset because of it.

Second of all from this day forward I will be a good citizen, and be treated much better, because I am more respectful. I ^{will} also try not to ~~smash~~ ^{scratch} any more furniture like your favourite chair and the couch.

Please accept my apology because I feel so ashamed of myself and so sad. I feel very guilty as well because I bring dead animals into the house without any reason. Please forgive me!"

Love from Tuffy

KS1 SATs for Maths 2022

- the maths tests comprise of two components: an **arithmetic paper** and a **reasoning paper**
- the *arithmetic* paper is designed to assess children's confidence and mathematical **fluency** with whole numbers, place-value and counting
- the *reasoning* element assesses children's mathematical fluency, **problem solving** and **reasoning** skills

Maths arithmetic paper 1

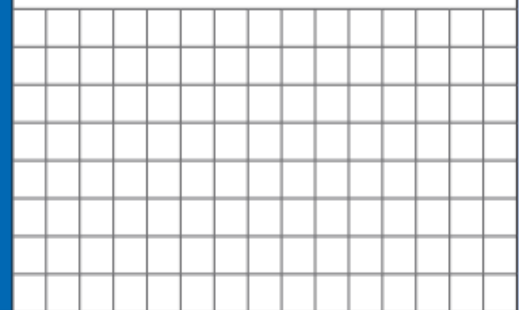
3 $10 + 20 = \square$

1 mark

13 $\square + 8 = 20$

1 mark

23 $98 - \square = 28$

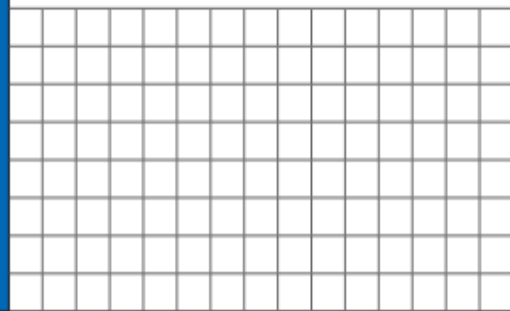


1 mark

4 $18 - 8 = \square$

1 mark

14 $54 + 22 = \square$



1 mark

24 $120 \div 10 = \square$

1 mark

Maths reasoning paper 2

1

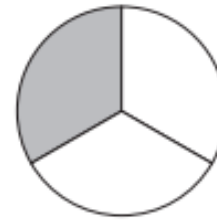
20 2 2

1 mark

2

1 mark

3



$\frac{1}{2}$

$\frac{1}{4}$

$\frac{1}{3}$

$\frac{3}{4}$

1 mark

10 Sita puts **10** balls in each bag.



How many balls are in the bags **altogether**?

balls

24



biscuits
20p each



cakes
25p each

Sam buys **3** biscuits and **1** cake.

How much does Sam spend **altogether**?

Show
your
working

p

2 marks

22 Use four **different** number cards to complete the number sentences below.



$$\square + \square = 60$$

$$\square + \square = 60$$

2 marks

Making a judgement

- tests at the end of KS1 (and KS2), will report on scaled scores
- children will receive a 'raw score' and this will be converted into a 'scaled score'
- the expected standard will always be set at 100
- children with 100 or more will have met the expected standard and pupils who score below 100 will not have met the standard
- teacher assessment is reported but teachers must have a broad bank of evidence to support their judgements

Implications for our children

- they hopefully won't notice that they are being 'tested'
- judgements will help their next teacher and will show whether children need intervention to fill any gaps
- focus is on what they 'can' do
- a mastery curriculum will ensure that they have solid knowledge and understanding
- staff have an excellent knowledge of the new curriculum and our assessment procedures are linked to all aspects of our teaching

Ways to support your child at home with Reading

- question children about vocabulary
- ask children to make predictions based on what they have read
- ask how characters might be feeling and why
- encourage children to summarise what they have been reading

Ways to support your child at home with Writing

- ensure that children start in the right place when forming their letters
- insist that writing stays on the line and that letters are positioned correctly
- remind children to use capital letters and full stops correctly
- encourage children to write more complex sentences
- writing a daily diary is a great way to develop their skills

Ways to support your child at home with Maths

- lots of counting forwards and backwards in 1s, 2s, 3s, 5s and 10s
- focus on subtraction, mentally and practically with money
- telling the time
- identifying 2D and 3D shapes and using the correct vocabulary of faces, edges and vertices
- practical measuring using grams, kilograms, millilitres, litres, centimetres and metres