ENGLISH

Reading for Pleasure Texts – Stories by Oliver Jeffers











English Key Text: Oliver Jeffers – Lost and Found



During this topic we will

Identify familiar and unfamiliar settings, key characters and their motives.

Act out a familiar story.

Write our own version of a familiar story, using simple sentences to sequence events.

Create a fact file inspired by the story.

P.E.

In P.E. this half term we will...

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

PSHE-Relationships

In PHSE this half term I will...

Identify what being a good friend means to me.

Know who can help me in my school community

Be able to tell you why I appreciate someone who is special to me.



Class 2 Summer Term 1

Geography - What is it like living in Kenya?

In Geography this half term...

We will learn about the differences between living in a city and in the countryside in Kenya and in Newcastle. We will use geographical vocabulary to describe human and physical features when describing locations.



Art – Landscapes

In Art this half term we will...

- Identify the key features of a landscape
- explore different textures
- paint using different tints and shades
- reproduce and apply an artist's colour range to our own work
- create details using controlled painting and other materials and objects

MATHS

Number - Count in 2s, 5s and 10s.

Multiplication and Division - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Measurement – Weight and Volume **Geometry** – Position and Direction

Describe position, direction and movement, including whole, half, quarter and three quarter turns.

Science - Animals, including humans

In Science this half term ...

- •Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

RE - Judaism

In RE this half term...

We will learn about what the Torah is and why is it important to Jewish people.

We will learn about the Shabbat.

Music

In Music this half term...

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music