

See extracts from the EYFS Long term plan in Intent and Implementation documents for Geography for detail about long term planning in Reception classes.

KEY STAGE 1

		Autumn 1	Spring 1	Summer 1
Year 1	Substantive Knowledge	Place Knowledge Field work	Physical and human geography	Locational knowledge
	<u>Unit title</u>	Where we live (Science link: Plants)	The Weather (Science link: Seasonal Change)	The UK (Science link: Animals and Plants in Havannah Nature Reserve)
	Potential Visits	Local area walk	School grounds	N/A
Year 2	Substantive Knowledge	Locational knowledge	Physical and human geography	Place knowledge
	<u>Unit title</u>	Continents and Oceans	Hot and Cold Places (Science link: Animals and Plants – staying healthy)	Contrasting Locality (non- European) – Mugurameno, Zambia
	Potential Visits	N/A	N/A	N/A

KEY STAGE 2

<u>Year 3</u>	Substantive Knowledge	Locational knowledge	Place knowledge	Physical and human geography Fieldwork
	Unit title	Mapping the Planet (link to continents & oceans from Y2)	A region of a European country - Greece (link with following History unit)	Rivers (Link to following History unit)
	Potential Visits	N/A	N/A	The River Tyne
<u>Year 4</u>	Substantive Knowledge	Locational knowledge	Place knowledge	Physical and human geography
	Unit title	Climate Zones (link to following Geography unit)	Rainforests (link to previous Geography unit)	Volcanoes (including a case study – Pompeii and Mount Vesuvius (link to Romans History unit)
	Potential Visits	N/A	N/A	N/A

KEY STAGE 2 in 2022-23 ONLY

<u>Year 3 & 4</u>	Substantive Knowledge	Locational knowledge	Place knowledge	Physical and human geography Fieldwork
	<u>Unit title</u>	The UK	North America	Rivers (Link to following History unit)
	Potential Visits	N/A	N/A	The River Tyne