



Progression of Skills in History

| | EYFS - Reception | Year 1 | Year 2 | Year 3 | Year 4 |
|--|--|---|---|---|---|
| Substantive Knowledge | <ul style="list-style-type: none"> Developing a sense of chronology through learning centred on their own lives and experiences, including the repetition of festivals each year e.g. birthday, Diwali, Christmas | <ul style="list-style-type: none"> Changes in Living Memory (context - Toys); Lives of Significant People (context – Grace Darling); Local History (context – mining in the local area). | <ul style="list-style-type: none"> Events beyond living memory (context – Great Fire of London, The Victorians); Events beyond living memory (context –The Victorians); Lives of Significant People (context – George Stephenson.) | <ul style="list-style-type: none"> Chronology (context – Stone Age to Iron Age); Ancient Greece; Local History (context – origins of Newcastle) | <ul style="list-style-type: none"> Roman Empire and the impact on Britain; Ancient Civilisations (context – Egypt); Chronology (Anglo Saxons and Vikings). |
| Disciplinary Knowledge | | | | | |
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|  Civilisation | <ul style="list-style-type: none"> I can talk about people and characters and their job or role. | <ul style="list-style-type: none"> I know how childhood has changed over time e.g. as shown in toys and celebrations. | <ul style="list-style-type: none"> I know about the structure of London at a simple level and how this affected how the Great Fire spread. | <ul style="list-style-type: none"> I can explain that Ancient Greek civilisation has an influence that is still felt today. | <ul style="list-style-type: none"> I know that the Ancient Egyptian civilisation was based around the River Nile. |
|  Empire | <ul style="list-style-type: none"> I know about the past through settings, characters and events in books that have been read in class and storytelling. | <ul style="list-style-type: none"> I know that Grace Darling was admired by Queen Victoria. | <ul style="list-style-type: none"> I know who was King when the Great Fire of London occurred. I can explain at a simple level what the British Empire was in the time of Queen Victoria. | <ul style="list-style-type: none"> I know where Ancient Greece was and how Athens was a powerful city state. | <ul style="list-style-type: none"> I know that the Romans has a vast Empire and how it influenced Britain. |
|  Invasion | <ul style="list-style-type: none"> I know that people come from different places. | ----- | <ul style="list-style-type: none"> I can explain that Britain invaded and conquered countries in the British Empire. | <ul style="list-style-type: none"> I can explain why Ancient Greece was invaded by others e.g. Persia and why Ancient Greece visited other countries. | <ul style="list-style-type: none"> I know why Britain was invaded by the Roman Empire. |
|  Cultural Change | <ul style="list-style-type: none"> I can make some comments about things from the past. E.g. features, events, people and themes. | <ul style="list-style-type: none"> I can explain how childhood experiences have changed over time. I can describe mining has changed over time. I know Grace Darling had an influence on the RNLI. | <ul style="list-style-type: none"> I know that changes took place in firefighting and fire prevention after the Great Fire of London. I know and can describe how George Stephenson changed transport. | <ul style="list-style-type: none"> I can describe how shipbuilding on the River Tyne changed overtime and influenced the area. | <ul style="list-style-type: none"> I can explain how the role of the monarch changed during the time of the Tudors. |
|  Technological Advancement | <ul style="list-style-type: none"> I can describe some similarities between the past and now. | <ul style="list-style-type: none"> I can describe how toys changed and became more advanced overtime. I know how mining has changed over time. I know that lifeboats have changed overtime. | <ul style="list-style-type: none"> I can compare firefighting at the time of the Great Fire of London and today. I can talk about the influence of George Stephenson on trains and transport. | <ul style="list-style-type: none"> I can describe the technological changes that took place from the Stone Age to the Iron Age. I can describe how shipbuilding on the River Tyne changed . | <ul style="list-style-type: none"> I can discuss the technological advances seen in Ancient Egypt. |