

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,766
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,000
Total amount allocated for 2021/22	£17,781.59
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,781.59

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To develop our daily run, following the move to our new school site. To begin to develop cycling following the move to our new school site. To develop more active playtimes, ensuring that more children are physically active. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Year One and Reception use the Quad for a daily run and Key stage Two use our running/cycling track. Newcastle PE and School Sports Service and British Cycling ran a balance bike Derby for Reception children in our school trust. 		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> Children show increased resilience. They can talk about our daily run and why it is important. Our balance bike derby was very successful and enjoyable. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Newcastle PE and School Sports service will be running balance bike sessions for Reception and Year One next year. They will also be offering an after school club for Key Stage Two children. We will be purchasing our own set of balance bike helmets and 10 Key Stage One bikes and 10 Key Stage Two bikes. We hope to engage with British cycling to develop our cycling curriculum.

	<ul style="list-style-type: none"> • Play Leaders/ Sports Monitors have supported children with use of the playground equipment. • Children in Year 3 received Play Leader training. 		<ul style="list-style-type: none"> • Children have enjoyed using the new playground bags and have been more active at playtime as a result. 	<ul style="list-style-type: none"> • Our SLA with PESSS included play leader training for Year 3 children. Because of our move to the new school site in Summer 1 this was delivered late in the year, so will need embedding and reintroducing in the autumn term. • We will be marking out the playground into zones to further promote active playtimes.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: % 0.3
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote PE and Sport throughout the school	<ul style="list-style-type: none"> • PE and Sport is promoted through Twitter, school newsletters and Seesaw. • PE survey sent to parents to collect their opinions of PE and to find out the Sporting 		<ul style="list-style-type: none"> • High parental engagement with social media. • Improved confidence, social skills have improved, and the 	<ul style="list-style-type: none"> • Continue to share the message of how important physical activity is. • Ensure that each Key stage has at least one

<p>To celebrate sporting achievements, through online achiever's assemblies.</p> <p>For pupils to understand the importance of PE</p>	<p>Clubs their child would be interested in joining in 2022.</p> <ul style="list-style-type: none"> • PE and Sporting Stars books purchased for our school library. • Homework set as part of Key stage One Science, encouraged children to take part in an active challenge and to discuss sports they would like to take part in. • Class Dojos have been awarded for achievement/effort during PE lessons. Children have been awarded achievers certificates for progress and effort in PE. • Out of school achievers have been celebrated in achievers assemblies. • Through the teaching of health and hygiene as part of our Science teaching. 	<p>Waterstones £66.47</p>	<p>children enjoying the return to school sport.</p>	<p>PE/ Sport based homework in 2022/23</p> <ul style="list-style-type: none"> • Redeploy a Sports Crew to raise the profile of PE and Sport. • NUF to deliver a whole school assembly to promote PE and Sport. • More books to be ordered to match the interest of children, following a survey carried out by our sports crew.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 49.98
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To upskill teaching staff across the curriculum in order to deliver high quality PE lessons.</p> <p>Following a gap in teaching due to Covid, Staff confidence surveys revealed a need for Gymnastics CPD.</p>	<ul style="list-style-type: none"> Newcastle PE and School Sports service came in to work across Key stage One to deliver Gymnastics in the Autumn term. In the Spring and Summer terms they have delivered fundamental skills and games in Reception. Newcastle PE and School Sports Service ran a whole school Gymnastics CPD session for staff. NUF have worked in Key Stage One this year to deliver Fundamental skills and games. They have delivered, basketball, handball, football, cricket and rounders in Key Stage Two. 	<p>NEAT coaching. £2,250.00</p> <p>NEAT SLA £ 2,995.00</p> <p>NUF £5,350.00</p>	<p>Staff across the whole school have been upskilled in teaching these areas of the curriculum.</p>	<ul style="list-style-type: none"> Newcastle PE and School Sports service will deliver Gymnastics floor work for Key Stage Two in Autumn 1 2022, with a view that staff can then progress this to apparatus in Autumn 2. Following PE curriculum development NUF will help us to embed a progression of skills across Key Stage One next Year, as this will be the first year of pure year groups in Key Stage One.

<p>To Upskill Reception staff to deliver Fundamental movement and games to a class of 30 children.</p> <p>PE Lead Release Time.</p>	<ul style="list-style-type: none"> • NUF have worked with Reception staff and children in Summer 2 on ball skills. This is part of our PE progression and transition to Year 1. • Meetings with PESSS and Gosforth Trust PE Leads. • Each half term PE lead has a meeting with PESSS who updates on any updated PE guidance. • To review and develop all aspects of the PE curriculum including the impact statement. • To plan for PE for the next academic year. 	<p>First Class Supply £293.00</p>	<ul style="list-style-type: none"> • PE Lead able to plan the PE curriculum for 2022-23, advised by PESSS and based on prior experience of coaching and staff training needs. • More release time has allowed for the development of the PE curriculum and organisation of events for children. 	<p>Continue to use PE premium for lead release time to further develop and promote PE and Sport in School, this will have a particular focus on us becoming a cycling school.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 6.7 %</p>
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Intent	Implementati on		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements: For children to engage with and enjoy a range of sporting activities.</p> <p>To offer new coaching experience for both staff and pupils, so that high quality PE lessons can be taught and built upon by staff in the future.</p> <p>For pupils that are taking part in interventions to enjoy a variety of different activities.</p>	<ul style="list-style-type: none"> • HAL delivered on School site by PESSS • Visiting coaches will be delivering different sports and activities following last year's coaching. They will also be running intervention/ lunch time clubs to provide more children with a varied experience. • Year 4 children were invited for a tour of St James' Park and a chance to play on the pitch as a consequence of our engagement with NUF. • New PE equipment ordered: 	<p>Rugby coaching in school. £440.00</p> <p>Transport to St James' Park £100.00</p> <p>Gymnastics mats: £510.00</p> <p>Storage trolley: £225.00</p> <p>Beanbags: £23.95</p> <p>Cones, balls and hurdles: £165.54</p>	<ul style="list-style-type: none"> • This year the children in Year 2, Year 3 and Reception enjoyed the challenges set in the HAL festivals run by the PESSS • Children enjoyed gymnastics lessons with PESSS which is something they missed in the last couple of years due to the restriction of teaching PE outdoors. • Key Stage Two children enjoyed coaching in Tag Rugby skills. • Year 4 children and their parents were excited to experience playing on the pitch at St James Park. Children were inspired by the opportunity to run out of the tunnel onto the pitch. 	<ul style="list-style-type: none"> • Continue to engage with the HAL festivals next academic year. • Make links with different sports providers to provide a range of before and after school clubs. • Continue with intervention groups focusing on different groups of children each half term. • In 2022 PESSS will deliver Dance, Gymnastics, tag rugby, cricket and tennis to Key Stage 2 children. These are all areas were teaching staff feel they need support and they are all sports which have lacked coverage in the last year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 1.3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children a competitive opportunity in a variety of different sports.	<p>Taking part in a City wide Girls football tournament.</p> <p>Taking part in a City wide Boys Football tournament.</p> <p>We took part in a Gosforth Gets Going Cricket Tournament.</p> <p>We hosted a Gosforth Gets Going Balance Bike Derby for Reception children. This was skill based, but included a timed lap.</p>	<p>Transport</p> <p>Boys football £100</p> <p>Girls Football £185</p>	<p>Our Girls Football team competed together for the first time. They showed resilience and excellent teamwork. They were celebrated in our Achievers assembly.</p> <p>Our Boys team won their tournament and enjoyed this experience of competition.</p>	<p>To engage in more competitions next academic year and give more children the experience of competing.</p> <p>Competition has still been impacted this year due to Covid- primarily staff absence, which has made staffing events difficult. Schools 500 was cancelled again this year for this reason, but it is rescheduled for Autumn term 2022.</p> <p>£9,077.63 carried over to pay for bikes and helmets in Autumn 1.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>S. McMillan</i>
Date:	23.07.22
Governor:	
Date:	