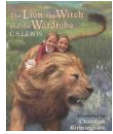


## ENGLISH

**Reading for Pleasure Text-** The Lion the Witch and the Wardrobe by C.S Lewis.



### **English lesson Texts:**

The Owl who was afraid of the dark by Jill Tomlinson.



The Enormous Turnip.

We will...

- ✓ write our own ending to the story 'The Owl who was afraid of the dark' based on the evidence we have read in the text.
- ✓ write character descriptions and letters of persuasion to characters, to change their points of view.
- ✓ write our own version of 'The Enormous Turnip'.

## Art



In Art this half term we will...

- Identify the key features of a landscape.
- explore different textures.
- paint using different tints and shades.
- reproduce and apply an artist's colour range to our own work.
- create details using controlled painting and other materials and objects.

## MUSIC

In Music this half term...

- use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- play untuned instruments musically.
- listen with concentration and understanding to a range of high-quality live and recorded music.
- experiment with, create, select and combine sounds using the inter-related dimensions of music.



## Class 3 Summer Term 1

## GEOGRAPHY



What is it like living in Kenya?

In Geography this half term...

We will learn about the differences between living in a city and in the countryside in Kenya and in Newcastle. We will use geographical vocabulary to describe human and physical features when describing locations.

## SCIENCE

In Science this half term ...

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

## RE

Judaism

In RE this half term...

We will learn about what the Torah is and why it is important to Jewish people. We will learn about the Shabbat.

## MATHS

### **Geometry: Position and Direction**

**Y1:** Describe position, direction and movement including whole, half, quarter and three quarter turns.

Order and arrange combinations of mathematical objects in patterns and sequences.

**Y2:** Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise).

### **Time**

**Y2:** Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour and hours in a day.

Compare and sequence intervals of time. **Time**

**Y1:** Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, and later] and measure and begin to record time (hours, minutes, and seconds)

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

## P.E.

In P.E. this half term we will...

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

## PSHE-Relationships

In PHSE this half term we will...

- identify the different members of their family, understand their relationship with each of them and know why it is important to share and cooperate.
- sometimes it is not good to keep a secrets that cause conflict with their friends.