



## Year 2 Summer 2 2024

### ENGLISH

#### Reading opportunities

In reading, children will be reading a variety of non-fiction texts to retrieve information and fiction texts for inference and deduction. Throughout the half term children will be:

- predicting and discussing events
- explaining and discussing understanding of texts
- applying phonic knowledge and skills as the route to decode words
- reading words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s)
- inferring what characters are like from actions
- making inferences on the basis of what is being said and done

#### Writing opportunities:

In writing, children will learn to write information texts about significant people and also poems and explanations. Children will be:

- using well-chosen adjectives
- using adverbs for extra detail
- using sentences with different forms: statement, question, exclamation and command
- learning to join letters and ensuring that they can form their letters correctly
- using extended noun phrases to describe and specify (e.g. the blue butterfly)
- organising writing in line with its purpose
- using subordination (when, if, that or because)
- using coordination (and, or, but)

### MATHS

#### Measurement: Time

Children will learn to:

- Tell time to the hour and half hour clock and half past
- Quarter past and quarter to
- Tell time to 5 minutes Hours and days
- Find and compare durations of time

#### Geometry: Position and direction

Children will learn to:

- Describe position, movement and turns
- Make patterns with shapes

#### Measurement: Length and Height

Children will learn to:

- Compare lengths and heights
- Measure lengths in cm and m
- Compare and order lengths
- Four operations with lengths

#### Measurement: Mass, Capacity and Temperature

Children will learn to:

- Measure and compare mass
- Measure mass in grams and kilograms
- Compare volume and capacity

### History- Who was George Stephenson?

#### Why do we remember him?

In History this half term we will...

- use sources of evidence to identify key information about an individual
- know why a significant individual's achievements are important
- use evidence to construct an argument
- make chronological comparison about duration and placement
- begin to identify why events and achievements were important
- identify changes that have taken place over time

### DT

In DT this half term we will...

#### Mechanisms: Making a moving monster

- to look at objects and understand how they move
- design a moving monster in accordance with a design criteria
- make a moving monster

#### Textiles: Pouches

- sew a running stitch
- join fabrics using a running stitch
- decorate a pouch using a running stitch

### SCIENCE-Plants-What does a seed need to grow?

In Science this half term we will...

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



### P.E.

In P.E. this half term we will...

- know how to pass a ball in different ways
- begin to choose and use the best space when playing team games
- master basic movements including running, jumping and throwing

### RE- Places of Worship

In RE this half term we will learn:

- about what a place of worship is and what happens there
- about what a visitor to a mosque, a gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship
- to develop an understanding of why places of worship are so important to the people who attend them

### MUSIC- How does music

#### teach us about looking

#### after our planet?

In Music this half term we will...

- explore improvisation through our unit songs
- play instruments musically
- use our voices expressively by singing and performing songs

### Computing- Information Technology

In Computing this half term we will...

- understand that animation is a sequence of drawings or photographs
- plan a 'space themed' animation, using a storyboard
- use the 'I can animate' app to create our stop frame animation

### PSHE-Economic Well-Being

In PSHE this half term we will...

- explain some ways adults get money
- discuss the role of bank account cards
- recognise wants and needs
- recognise the difference between a want and a need
- identify their skills and talents
- identify ways to develop their skills and talents
- explain why treating people equally and inclusively is important