



Progression in Geography for each Strand

| | Reception | Year 1 | Year 2 | Year 3 | Year 4 |
|----------------------|-----------|---|--|--|---|
| Locational knowledge | | <p>Know the names of the four countries that make up the UK</p> <p>Know the names the three main seas that surround the UK</p> <p>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</p> <p>Know the name of the nearest town or city</p> | <p>Know the names of and locate the seven continents of the world</p> <p>Know the names of and locate the five oceans of the world</p> | <p>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</p> <p>Know what is meant by the term 'tropics'</p> <p>Know the names of four countries from the southern hemisphere and four from the northern hemisphere</p> <p>Know, name and locate the main rivers in the UK</p> | <p>Name and describe the features of the world's climate zones</p> <p>Identify climate zones using a world map.</p> |
| Place knowledge | | <p>Know the country and area of the country that they live in</p> | <p>Know features of hot and cold places in the world</p> <p>Know the main differences between a place in England and that of a small place in a non-European country</p> | <p>Locate Greece on a map of the world and a map of Europe.</p> <p>Describe the physical and human features of Greece.</p> | <p>Know and describe the location of rainforests.</p> <p>Find the location of rainforests on a world map.</p> |

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| <p>Physical and Human Geography</p> | | <p>Know which is the hottest and coldest season in the UK</p> <p>Know and recognise main weather symbols</p> <p>Know the main differences between city, town and village</p> | <p>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach</p> <p>Explain some of the advantages and disadvantages of living in a city or village.</p> | <p>Know about the human characteristics and features of a European country and its major cities</p> <p>Know why most cities are located by a river</p> <p>Know the impact of the water cycle e.g. potential flooding</p> | <p>Know what causes a volcano</p> <p>Label the different parts of a volcano</p> <p>Know about the location of rainforests and the impact of deforestation.</p> |
| <p>Geographical Skills and Fieldwork</p> | | <p>Know where the equator, North Pole and South Pole are on a globe</p> <p>Know which is N, E, S and W on a compass</p> <p>Know their address, including postcode</p> <p>Know the name of the nearest town or city</p> <p>Make a model or drawing that shows features in an area</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds</p> | <p>Know and use the terminologies: left and right; below, next to</p> <p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Know the name of the nearest city and locate it on a map of the UK</p> <p>Locate a number of cities on a map of the UK</p> | <p>Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian</p> <p>Distinguish between the Northern and Southern hemisphere on both a world map and a globe</p> | <p>Use maps to locate European countries and capitals</p> <p>Know and name the eight points of a compass</p> <p>Talk about the features in their local environment and compare it with another they know</p> |