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P.S.E.D

This half term we will be learning about self regulation, and how this can help us to listen and follow instructions. Through this we will be talking about why it is important to listen carefully, how to respond to what the children hear, how to give focused attention and follow more complex instructions as well as being confident to try new activities and show independence.

COMMUNICATION AND LANGUAGE

We will be continuing to use 'Talk for Writing' to re-tell stories, as well as listen to and engage in talk about non-fiction texts. We will be discussing the similarities and differences between things in the past and now by articulating our thoughts and ideas into well formed sentences.

PHYSICAL DEVELOPMENT

We will be continuing to develop our fine motor skills with our finger challenges, so we can hold our pencil and form our letters correctly. This half term will be working with the sports service, where our focus will be gymnastics, through this we will be looking at jumping, rolling and stretching. We will also be looking at using space effectively and how this can help in team games.

LITERACY

We will be learning about the story 'What the Ladybird Heard', as well as labelling a story map. We will also read non-fiction texts about how to look after your pet.

We will be applying our phase 2 and 3 phonic knowledge to write labels and captions linked to the stories we are reading in class.

We will be learning about how different people help us in our community as well using Google Earth to We will continue to apply our growing phonic knowledge to read words and sentences. compare the differences between the town where we live and life in other countries. We will be talking about signs of new life on a farm during spring time. We will be learning about different festivals including **AMAZING ANIMA** Easter and Ramadan and how these are celebrated.

We will be exploring the composition of and representation of numbers 9 and 10, developing the understanding that all numbers are made up of smaller numbers. We will be comparing numbers within 10 using key vocabulary more than and fewer than. We will also be exploring number bonds to 10 using real objects in different contexts.

UNDERSTANDING THE WORLD

MATHEMATICS

EXPRESSIVE ARTS AND DESIGN

We will be using junk-modelling materials to make different styles of houses from other parts of the world. We will be listening and responding to different types of music as well as printing patterns during our Easter craft activities..