# The King of The Fishes

#### ENGLISH

#### **Key Stories**

During this topic, we will be focusing on our first key story of the year. We will be reading and discussing the short story, The



King of the Fishes, working on writing tasks linked to the text including speech punctuation, character and setting descriptions and writing short narratives.

#### **Non-Chronological Reports**

After this, we will move on to looking at information texts and understanding their purpose. We'll identify the features and write our own text using appropriate headings/sub-headings, paragraphs, apostrophes for possession, fronted adverbials, subordinating conjunctions and expanded noun phrases.



# COMPUTING Digital Literacy



In Computing this half

term, we will be working on keeping safe when online, discussing online relationships, how I.T. can affect our health, well-being and lifestyle and also how to keep personal information safe online.



# Year 4 Autumn Term 1



#### GEOGRAPHY

#### **Climate Zones**



In Geography this half

term, we will be identifying and locating the climate zones across our planet. We will also learn about the typical weather patterns in each of these areas and the difference between climate and weather.



#### SCIENCE

#### **Nutrition and Digestion**



In Science this half term, we will learn about the simple functions of the basic parts of the digestive system in humans, the different types of teeth in humans and their simple functions. We will also look at food chains.

#### MATHS

#### **Place Value**

Represent, partition and use a number line for numbers to 1,000 and 10,000



- Find 1,10, 100, 1000 more or less than
- Estimate, compare and order numbers to 10.000
- Roman Numerals
- Round numbers to the nearest 10, 100 and 1000

#### Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1000s
- Add up to two 4-digit numbers with and without exchanges
- Subtract two 4-digit numbers with and without exchanges
- Use efficient subtraction strategies



#### PE

### **Gymnastics and**



**Outdoor Adventures** 

In PE this half term, we will be working outdoors and developing our teamwork and resilience by completing a range of outdoor activities such as orienteering with peers.

#### RE

# The Meaning of Signs and Symbols

In RE this half term, we will be learning about the meaning of signs and symbols in different religions and what the meanings they convey.

#### MUSIC

## Combining Elements to Make Music

In Music this half term, we will be following the Charanga scheme to explore how music can bring people together.

# PHSE

## **Families and Relationships**

In PHSE this half term, we will think about family units, stereotypes, friendships and how to help those close to us when they are feeling sad.

#### SPANISH

#### **Months and Seasons**

In Spanish this half term, we will be learning the twelve months of the year and the four seasons. We will use songs to help us remember the new vocabulary.

#### Art

#### **Formal Elements**

In Art this half term, we will be exploring two of the formal elements of art: texture and pattern.

We will develop a range of mark-making techniques and make and use textured stamps for printing and recreate an ancient geometric pattern.