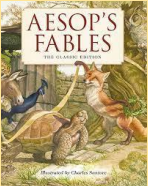
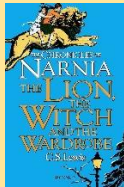


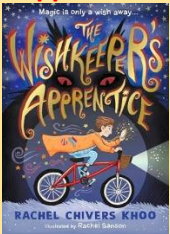

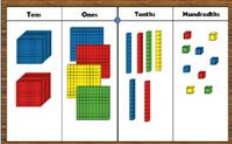


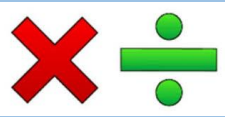


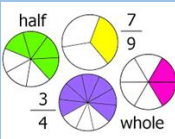

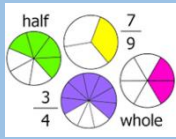






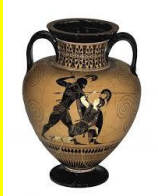





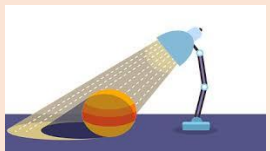
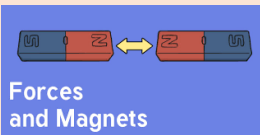










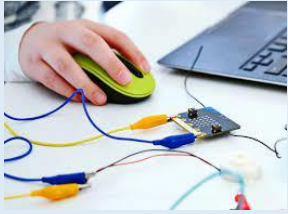








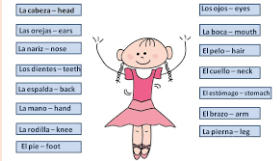




YEAR 3	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
ENGLISH	TRADITIONAL TALES - Fables  NON-CHRONOLOGICAL REPORTS – mythical creatures	KEY STORIES 1 – The Lion, The Witch and The Wardrobe  PERSUASIVE WRITING - Toys	KEY STORIES 2- Captain Crow's Teeth (Warning Tale)  EXPLANATION TEXT – Life Cycles POETRY (Performance)	POETRY (Free Verse) – Goblins and Dragons NON-CHRONOLOGICAL REPORTS – Shipbuilding on the River Tyne 	KEY STORIES 3 - The Wishkeeper's Apprentice  RECOUNT – Newspaper Reports	TRADITIONAL TALES – Fables  INSTRUCTIONS – Making Vegetable Tarts POETRY (Narrative)
MATHS	Place Value  Addition and Subtraction 	Addition and Subtraction  Multiplication and Division 	Multiplication and Division  Length and Perimeter 	Fractions  Mass and Capacity 	Fractions  Money  Time 	Properties of Shape  Statistics 
HISTORY		Stone Age to Iron Age 		Shipbuilding on the River Tyne 		Ancient Greeks 

<p>GEOGRAPHY</p>	<p>Mapping the Planet</p> 		<p>Rivers</p> 		<p>A region of a European Country – Greece</p>  <p>GREECE</p>	
<p>SCIENCE</p>	<p>Animals including Humans (Skeletons and Muscles)</p> 	<p>Rocks</p> 	<p>Light</p> 	<p>Forces and Magnets</p>  <p>Forces and Magnets</p>	<p>Plants</p> 	<p>Plants (Life Cycles)</p> 
<p>COMPUTING</p>	<p>Computer Systemes and Network – Connecting Computers</p> <p>Digital Literacy (SWGfL – Project Evolve) –</p>  <p>Self Image and Identity</p>	<p>Creating Media – Stop Motion Animation</p>  <p>Digital Literacy (SWGfL – Project Evolve) –</p>  <p>Relationships</p>	<p>Programming</p>  <p>Digital Literacy (SWGfL – Project Evolve) –</p>  <p>Health, well being and lifestyle</p>	<p>Branching Databases</p> <p>Digital Literacy (SWGfL – Project Evolve) –</p>  <p>Online Information</p>	<p>Desktop Publishing</p> <p>Digital Literacy (SWGfL – Project Evolve) –</p>  <p>Online Reputation</p>	<p>Programming</p> <p>Digital Literacy (SWGfL – Project Evolve) –</p>  <p>Online Bullying</p>

<p>P.E.</p>	<p>Gymnastics Floor (SS)</p>  <p>Hockey</p> 	<p>Dance (SS)</p>  <p>Football</p> 	<p>Tag Rugby (SS)</p>  <p>Gymnastics (Apparatus)</p> 	<p>Quick Cricket (SS)</p>  <p>Basketball</p> 	<p>Outdoor Adventures</p>  <p>Athletics – Running, jumping and throwing</p> 	<p>Tennis</p>  <p>Athletics – Running, jumping and throwing</p> 
<p>R.E.</p>	<p>Expressions of identity</p> 	<p>Meanings within Christmas and Diwali</p>  	<p>Contents and significance of the Bible</p> 	<p>Meanings within Easter</p> 	<p>Hinduism – God and worship in the home</p> 	<p>Introduction to Islam</p> 

D.T.			Digital world: Electronic charm 	Food: Eating seasonally 	Textiles: Cross stitch and applique: Cushions 	
ART	Drawing: growing artists 	Prehistoric Art 			Sculpture and 3D 	
MFL	Greetings All about me 	Colours and Numbers (0-12) 	Days of the Week Numbers (13-100) 	Body Parts and Clothing Easter in Spain 	Classroom commands and objects 	Family 
<p align="center">An ongoing focus on learning the alphabet in Spanish – different letter each week including additional letters.</p>						

PHSE	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
						
MUSIC	<p>Developing Notational Skills</p> <p>How does music bring us closer together?</p>	<p>Enjoying improvisation</p> <p>What stories does music tell us about our past?</p>	<p>Composing using your imagination</p> <p>How does music make the world a better place?</p>	<p>Sharing Musical Experiences</p> <p>How does music help us to get to know our community?</p>	<p>Learning more about Musical Styles</p> <p>How does music make a difference to us every day?</p>	<p>Recognising Different Sounds</p> <p>How does music connect us with our planet?</p>
						



Challenge, Equality & Opportunity