

ENGLISH

Reading opportunities:

In reading, children will read and discuss a range of instructions; and will also be focusing on information texts, recounts and contemporary and classic poetry. Throughout the half term children will be:

- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- asking and answering questions about texts
- recognising and joining in with recurring language
- investigating grammar, punctuation and vocabulary in texts

Writing opportunities:

In writing, children will learn to write instructions, recounts, simple poems and information texts. Children will be:

- planning by talking about ideas and writing notes
- using some of the characteristic features of the type of writing used
- organising writing in line with its purpose
- using subordination (when, if, that, because) and coordination (or, and, but)
- writing the imperative verb correctly
- writing in the correct tense
- spelling by segmenting words into phonemes and represent them with the correct graphemes



Year 2 Autumn 2 2022

History



What do we know about the Great Fire of London?

In History this half term we will...

- Know about an event or events that happened long ago, even before their grandparents were born
- Know what we use today instead of a number of older given artefacts
- Know that children's lives today are different to those of children a long time ago
- Choose and select evidence and say how it can be used to find out about the past

SCIENCE - *uses of everyday materials*



Which materials were used to build our school?

In Science this half term we will...

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

MATHS

Number-addition and subtraction

Children will learn to:

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Geometry-Properties of Shape

- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line
- Compare and sort common 2-D and 3-D shapes and everyday objects
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes

DT- Mechanisms and Food

In DT this half term we will...

- Design and create a functional Ferris wheel, learning how different components fit together so that the wheel rotates and the structure stands freely
- Learn about the food groups and know what makes a balanced diet in order to design and make a healthy wrap.

P.E.-Dance

In P.E. this half term we will...

- Perform dances using simple movement patterns, linked to our learning about 'The Great Fire of London'

RE-Teaching Through Stories (Christianity)

In RE this half term we will...

- explore some parables from the gospels and learn that Jesus was a good story teller who used stories to teach people about God

MUSIC - *How does music teach us about our past?*

In Music this half term we will...

- Play instruments musically
- Use our voices expressively by singing and performing Christmas songs to an audience
- Focus on dynamics and tempo in music

Computing-Digital Literacy

In Computing this half term we will...

- Learn how to use technology safely and respectfully, identifying where to go for help when we have concerns about content or contact on the internet or other online technologies.
- Recognise common uses of information technology beyond school

PSHE-Celebrating Difference

In PSHE this half term we will...

start to understand that sometimes people make assumptions about boys and girls (stereotypes)
understand that bullying is sometimes about difference
recognise what is right and wrong and know how to look after myself
understand that it is OK to be different from other people and to be friends with them