**VOCABULARY TO USE IN RECEPTION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Chronological understanding** | **Knowledge of people/ events and people** | **Conceptual knowledge** | **Enquiry** |
| **Reception**  | *now**then**past* *present**a long time ago**order**history* | *person / people**man / men**woman / women**role**job**purpose**place**setting**lives* | *before I was born**after I was born**when my parents were little**when my grandparents were little**same**different**compare**old**new**modern* | *question**ask* *tell**explain**question**questioning**find out* |

**VOCABULARY TO USE IN KEY STAGE 1**

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|  | **Chronological understanding** | **Knowledge of people/ events and people** | **Conceptual knowledge** | **Enquiry** |
| **Year 1** | *timeline**yesterday, last week, decade, century**before, after, now, past, present, then, now, old, very old, new, a long time ago**when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young* | *FINAL LIST WILL DEPEND UPON PEOPLE STUDIED* *local, national**Annie Kenny* *King James, Bonfire Night**The Gunpowder Plot - Guy Fawkes- 1605**Samuel Pepys**Robert Catesby - River Thames , Houses of Parliament**Thomas Percy**Amelia Earhart**Henry Ford* *George Stephenson*  | *living memory**beyond living memory**parliament, monarchy, religious, technology* | *same, different* *(then/now)**objects**primary source* |
| **Year 2** | *timeline**last month, last year, centuries (hundreds of years), the future**before, after, now, past, present, then, now, old, Very old, new, a long time ago**when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young* | *local, national**Neil Armstrong, Buzz Aldrin, Michael Collins, Christopher Columbus,* *Tim Burners-Lee , William Caxton, , Alexander Graham Bell, Mae Jemison, Mathew Henson, Katherine Johnson* | *living memory**beyond living memory**invention, technology* |

**VOCABULARY TO USE IN KEY STAGE 2**

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|  | **Chronological understanding** | **Knowledge of people/ events and people** | **Conceptual knowledge** | **Enquiry** |
| **Year 3** | *timeline, chronology, chronological order**AD (Anno Domini)**BC (Before Christ)**B.C.E (Before the Common Era)**Age, era, period, ancient, millennium, millennia (thousands of years)* | *local, regional, national, international,**Stone Age, Bronze Age, Iron Age**William Watt**Tutankhamun, Howard Carter, Cleopatra, (Marc Anthony and Julius Caesar)* | *cultural, economic, military, political, religious, social, empire, civilisation* *farmer, religion, technology, travel, tribal, art, culture, achievement**settlement* | *narrative across periods**connections, contrasts, trends**sources, evidence**Primary, secondary* |
| **Year 4** | *local, regional, national, international,* *influence on the western world**Darius, Persians, Persia, Alexander the Great, Phillip of Macedon,**Plato, Pythagoras, Homer, Hippocrates, Aristotle, Socrates**Battle of Hastings (1066)* | *cultural, economic, military, political, religious, social, empire, civilisation, parliament, peasantry**achievement, monarchy, oligarchy, republic, dictatorship, democracy, city-state (polis) technology, art, culture.* |