**VOCABULARY TO USE IN RECEPTION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Chronological understanding** | **Knowledge of people/ events and people** | **Conceptual knowledge** | **Enquiry** |
| **Reception** | *now*  *then*  *past*  *present*  *a long time ago*  *order*  *history* | *person / people*  *man / men*  *woman / women*  *role*  *job*  *purpose*  *place*  *setting*  *lives* | *before I was born*  *after I was born*  *when my parents were little*  *when my grandparents were little*  *same*  *different*  *compare*  *old*  *new*  *modern* | *question*  *ask*  *tell*  *explain*  *question*  *questioning*  *find out* |

**VOCABULARY TO USE IN KEY STAGE 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Chronological understanding** | **Knowledge of people/ events and people** | **Conceptual knowledge** | **Enquiry** |
| **Year 1** | *timeline*  *yesterday, last week, decade, century*  *before, after, now, past, present, then, now, old, very old, new, a long time ago*    *when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young* | *FINAL LIST WILL DEPEND UPON PEOPLE STUDIED*  *local, national*  *Annie Kenny*  *King James, Bonfire Night*  *The Gunpowder Plot - Guy Fawkes- 1605*  *Samuel Pepys*  *Robert Catesby - River Thames , Houses of Parliament*  *Thomas Percy*  *Amelia Earhart*  *Henry Ford*  *George Stephenson* | *living memory*  *beyond living memory*    *parliament, monarchy, religious, technology* | *same, different*  *(then/now)*  *objects*    *primary source* |
| **Year 2** | *timeline*  *last month, last year, centuries (hundreds of years), the future*    *before, after, now, past, present, then, now, old, Very old, new, a long time ago*    *when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young* | *local, national*    *Neil Armstrong, Buzz Aldrin, Michael Collins, Christopher Columbus,*    *Tim Burners-Lee , William Caxton, , Alexander Graham Bell, Mae Jemison, Mathew Henson, Katherine Johnson* | *living memory*  *beyond living memory*    *invention, technology* |

**VOCABULARY TO USE IN KEY STAGE 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Chronological understanding** | **Knowledge of people/ events and people** | **Conceptual knowledge** | **Enquiry** |
| **Year 3** | *timeline, chronology, chronological order*  *AD (Anno Domini)*  *BC (Before Christ)*  *B.C.E (Before the Common Era)*  *Age, era, period, ancient, millennium, millennia (thousands of years)* | *local, regional, national, international,*    *Stone Age, Bronze Age, Iron Age*    *William Watt*    *Tutankhamun, Howard Carter, Cleopatra, (Marc Anthony and Julius Caesar)* | *cultural, economic, military, political, religious, social, empire, civilisation*    *farmer, religion, technology, travel, tribal, art, culture, achievement*    *settlement* | *narrative across periods*    *connections, contrasts, trends*    *sources, evidence*  *Primary, secondary* |
| **Year 4** | *local, regional, national, international,*  *influence on the western world*  *Darius, Persians, Persia, Alexander the Great, Phillip of Macedon,*  *Plato, Pythagoras, Homer, Hippocrates, Aristotle, Socrates*  *Battle of Hastings (1066)* | *cultural, economic, military, political, religious, social, empire, civilisation, parliament, peasantry*    *achievement, monarchy, oligarchy, republic, dictatorship, democracy, city-state (polis) technology, art, culture.* |