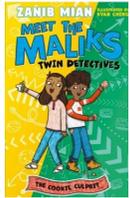


## ENGLISH PERSUASION.

After this we will move on to looking at how our writing can be adapted to persuade our readers to think or do something. We will look at how this is done in advertisements that we might see around us, and how they have an affect on us . We will look at the features that are used and then use them ourselves in our own writing and adverts that we create.

### KEY STORIES



During this unit, we will be focusing on our third key story of the year. We will be reading and discussing the book and working on writing tasks linked to the text including speech punctuation, character and setting descriptions and narrative writing.



## Year 3 Summer Term 1

### GEOGRAPHY: Rivers



In Geography , we will be learning about rivers. This will include looking at how rivers are used around the world and how human activity affects rivers. We will learn about the stages and features of a river, and how land use changes from the sources to the mouth. We will also look at the impact that flooding can have.

### SCIENCE: Plants



We will be looking at the parts and functions of plants and developing our scientific skills by using and creating classification keys. We will also be exploring the role of pollination and thinking about our responsibilities relating to this in creating environments that allow this to happen. If the weather allows, we hope to use the outdoor learning area to see this in action in the wild.

### MATHS Fractions

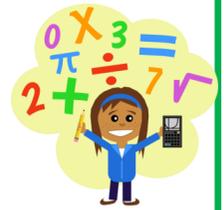
Add and subtract fractions  
Partition the whole  
Unit fractions of a set of objects  
Non-unit fractions of a set of objects  
Reasoning with fractions of an amount

#### Money

Pounds and pence; Convert pounds and pence  
Add and subtract money  
Give change

#### Time

Roman numerals to 12; Tell the time to 5 minutes; Tell the time to the minute; Read time on a digital clock; use am and pm; Years, months and days; Days and hours; Hours and minutes—use start and end times; use durations; Minutes and seconds; Units of time; Solve problems with time



### COMPUTING

#### Stop Frame Animation



In Computing this half term, the children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. The unit will conclude with children adding other types of media to their animation, such as music and text.

### PE

#### Football and Athletics



In PE this half term, we will be working outdoors (when the weather allows) to develop our skills for these sports. Teamwork, communication and cooperation will be themes running throughout the lessons alongside the skill development. We will be working with coaches from NUF and the Sports Service throughout this half term.

### RE

#### Hinduism: God and Worship in the Home

We will learn about the beliefs and practices of people who follow the Hindu religion. In particular, we will learn about their ideas about God and how they worship at home.

### MUSIC

#### Enjoying improvisation

We will be exploring the structure of songs , looking for patterns in songs that we recognise. We will be listening, singing, playing and improvising .

### PHSE

#### Economic wellbeing

In PHSE this half term, the children will be looking at how we pay for things and budgeting. We will also consider the impact of spending and the careers that we might like to pursue.

### SPANISH

#### Classroom objects and commands

We will learn the names for familiar classroom objects as well as some familiar classroom commands. We will continue learning the alphabet in Spanish.

### ART

#### Prehistoric Art

We will reflect on our learning about the Stone Age in History earlier this year as we learn about Prehistoric Art. We will learn about cave art and its purpose, before using charcoal and then a typical cave art palette of colours to create an animal picture in the style of prehistoric cave art. To complete this unit, we hope to create a piece of collaborative art using handprints.