

YEAR 2	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM2
ENGLISH	<p>Traditional Tales and Fairy Stories Key Stories 1 - Bonting Instructions</p> 	<p>Information Texts Recounts Poetry – Contemporary and Classic</p> 	<p>Key Stories 2- Diary of a Killer Cat Traditional Tales and Fairy Stories Instructions</p> 	<p>Information Texts Recounts Poetry – Contemporary and Classic</p> 	<p>Key Stories 3- The Tunnel Traditional Tales and Fairy Stories Instructions</p> 	<p>Information Texts Explanations Poetry Contemporary and Classic</p> 
MATHS	<p>Place Value</p>  <p>Addition and Subtraction</p> 	<p>Addition and Subtraction</p>  <p>Properties of Shape</p> 	<p>Properties of Shape</p>  <p>Money</p>  <p>Multiplication and Division</p> 	<p>Multiplication and Division</p>  <p>Length and Height</p>  <p>Fractions</p> 	<p>Fractions</p>  <p>Time</p>  <p>Position and Direction</p>  <p>Length and Height</p>  <p>Mass, Capacity and Temperature</p> 	<p>Time</p>  <p>Position</p>  <p>Length/Height</p>  <p>Mass, Capacity and Temperature</p> 

HISTORY

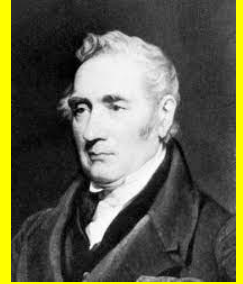
Great Fire of London



Queen Victoria's influence



George Stephenson



GEOGRAPHY

Continents and Oceans



Hot and Cold



A Village in Zambia



SCIENCE

Plants



Materials



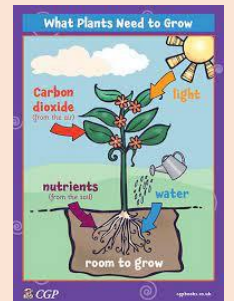
Animals including Humans (Baby to Adult)




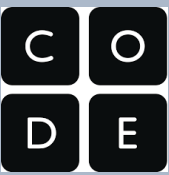















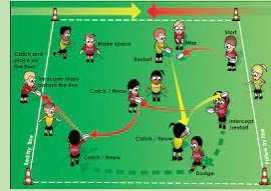


Living Things and Their Habitats




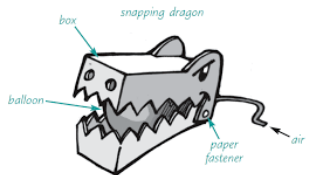



Plants – What does a seed need to grow?



<p>COMPUTING</p>	<p>Digital Literacy (SWGfL – Project Evolve)</p> 	<p>Digital Literacy (SWGfL – Project Evolve)</p> 	<p>Computer Science</p>  <p>Code.org (Course B)</p> 	<p>Microbits</p>  <p>Scratch Jr</p> 	<p>Book Creator</p>  <p>I Can Animate</p> 	<p>Book Creator</p>  <p>I Can Animate</p> 
<p>P.E.</p>	<p>Dance</p>  <p>Fundamental movement and team games : Using Space (NUF)</p> 	<p>Gymnastics (Floor)</p>  <p>Fundamental movement and team games: Attacking and defending (NUF)</p> 	<p>Gymnastics (Apparatus)</p>  <p>Fundamental movement and team games Throwing and catching a ball (NUF)</p> 	<p>Dance</p>  <p>Fundamental Movement and team Games: Striking and hitting a ball (NUF)</p> 	<p>Fundamental Movement and Team Games: Travelling with a ball.</p>  <p>Fundamental Movement and team Games: Running jumping, throwing (Sports Service)</p> 	<p>Fundamental Movement and team Games: Passing a ball/ using space</p>  <p>Fundamental Movement and team Games: Running, Jumping, Throwing (Sports Service)</p> 

<p>R.E.</p>	<p>Christian Beliefs and Practices</p> <p>Christianity: Beliefs, teachings and practices</p> <p>Name: _____</p>	<p>Teaching Christianity through Stories</p> 	<p>Judaism (Torah and the Shabbat)</p> 	<p>Meanings within Easter</p> 	<p>Judaism (Beliefs and Practices)</p> 	<p>Places of Worship</p> 
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<p>D.T.</p>		<p>Mechanisms (Ferris Wheel) (3 lessons)</p>  <p>Food (Balanced Diets) (3 lessons)</p> 		<p>Structurers (Baby Bear's Chair)</p> 	<p>Mechanisms (Making a Moving Monster) (3 lessons)</p>  <p>Textiles (Pouches) (3 lessons)</p> 
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<p>ART</p>	<p>Formal Elements</p>  <p>The 7 Elements of Art</p>		<p>Skills</p> 		<p>Human Forms</p> 	
<p>MUSIC</p>	<p>Making friends with Music</p> 	<p>Music about our past</p> 	<p>Music to make the world a better place</p> 	<p>Music to understand our neighbours</p> 	<p>Music shaping our life</p> 	<p>Music to look after our planet</p> 
<p>PHSE</p>	<p>Being me in the world</p> 	<p>Celebrating differences</p> 	<p>Dreams and goals</p> 	<p>Healthy me</p> 	<p>Relationships</p> 	<p>Changing me</p> 



Challenge, Equality & Opportunity