ENGLISH

Reading for Pleasure Text- The Hodgeheg by Dick King Smith



English lesson Texts:

The Tunnel by Anthony Browne The Pied Piper of Hamelin



We will...

- ✓ write our own ending to the story 'The Tunnel' based on the evidence we have read in the text
- write character descriptions and letters of persuasion to characters to change their actions
- ✓ write our own version of 'The Pied Piper of Hamelin'



In Art this half term we will...

- Identify the key features of a landscape
- explore different textures
- paint using different tints and shades
- reproduce and apply an artist's colour range to our own work
- create details using controlled painting and other materials and objects

RE

Iudaism

In RE this half term...

We will learn about what the Torah is and why is it important to Jewish people. We will learn about the Shabbat.



Class 4 Summer Term 1

GEOGRAPHY



What is it like living in Kenya?

In Geography this half term...

We will learn about the differences between living in a city and in the countryside in Kenya and in Newcastle.

We will use geographical vocabulary to describe human and physical features when describing locations.

SCIENCE

In Science this half term we will...

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

MATHS

Number

Apply increasing knowledge of mental and written methods in addition and subtraction.

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems'

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (.), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour and hours in a day.

Compare and sequence intervals of time.



<u>P.E.</u>

In P.E. this half term we will...

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

MUSIC

In Music this half term we will...

- use our voices expressively and creatively by singing songs and speaking chants and rhymes
- play untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music

PSHE-Relationships

In PHSE this half term we will...

- identify the different members of their family, understand their relationship with each of them and know why it is important to share and cooperate
- sometimes it is not good to keep a secrets that cause conflict with their friends