



P.S.E.D

We will continue to learn about our golden rules. We will be discussing our feelings and the feelings of others.

We will be talking about what makes you a good friend linked to the story 'The Way Back Home'.

We will be discussing who and what is special to us and deciding what we would take on a trip to the moon.

COMMUNICATION AND LANGUAGE

We will be hot seating different characters from stories, asking and answering questions to find out more about each character.

We will be using language to imagine and recreate roles in our space station.

LET'S CELEBRATE

LITERACY

In phonics we will learn the graphemes: /ff/ /ll/ /ss/ /j/ /v/ /w/ /x/ /y/ /z/ /zz/ /qu/ /ch/ /sh/ /th/ /ng/ /nk/. We will also learn to read new tricky words: as, and, has, his, her, go, no, to, into, we, me, be.

This term we will be reading stories including; 'Whatever Next' and 'The Gingerbread Man'.

We will be making story maps, following the sequence of beginning, middle and end.

UNDERSTANDING THE WORLD

We will share our own experiences of bonfire night celebrations and talk about fire safety.

We will be finding out what it is like in space and learning about the planets.

We will be finding out about Diwali and learning about how people celebrate this festival.

We will also be learning about Christmas celebrations through stories, role play and songs.

EXPRESSIVE ARTS AND DESIGN

We will start the term learning about bonfire night, creating firework pictures.

We will explore pattern when learning about Diwali, creating our own Rangoli patterns.

We will be mixing colours to paint planets and design our own aliens.

PHYSICAL DEVELOPMENT

We will be developing our fine motor skills with our finger challenges, so we can hold our pencil and form our letters correctly.

Our focus in PE will be movement. We will be using our imagination to move in different ways, creating balances as well as working on changing direction and speed.

MATHEMATICS

We will be identifying representations and exploring the composition of numbers between 1 and 5. We will also be mark making to represent numbers too.

We will be exploring the pattern of one more and one less, singing number songs to help us count forwards and backwards.