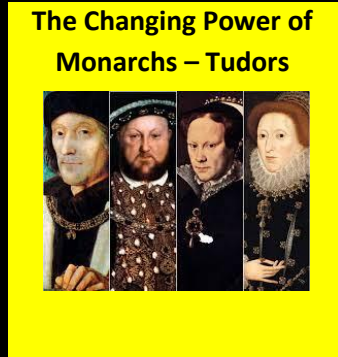
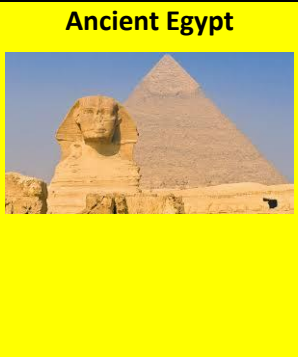
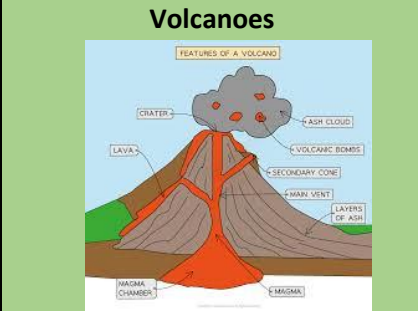
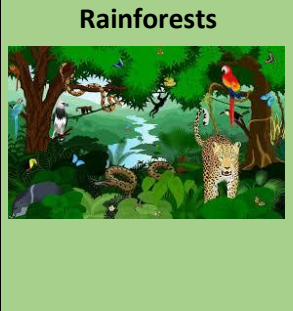
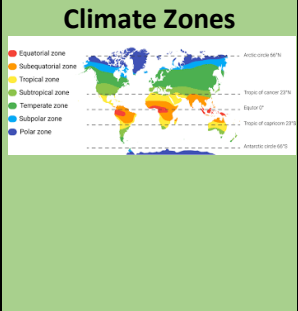


YEAR 4	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
ENGLISH	<p>Grimms Fairy Tales Traditional Tales/Folk Tales Poetry</p> 	<p>KEY STORIES 1 – Varjak Paw Recounts/Journalistic Writing Narrative</p> 	<p>KEY STORIES 2 – The Firework Makers Daughter Explanation Texts Non Chronological Reports</p> 	<p>KEY STORIES 3 - Arthur and the Golden Rope Narrative – Quest Stories</p> 	<p>KEY STORIES 4 – The Miraculous Journey of Edward Tulane Biographies Poetry</p> 	<p>The Witches - Playscripts Persuasion/Discussion Non Chronological Reports</p> 
MATHS	<p>Place Value</p>  <p>Addition and Subtraction</p> 	<p>Area</p>  <p>Multiplication and Division</p> 	<p>Multiplication and Division</p>  <p>Length and Perimeter</p>  <p>Fractions</p> 	<p>Fractions</p>  <p>Decimals</p> 	<p>Decimals</p>  <p>Money</p>  <p>Time</p> 	<p>Properties of Shape</p>  <p>Statistics</p>  <p>Position and Direction</p> 

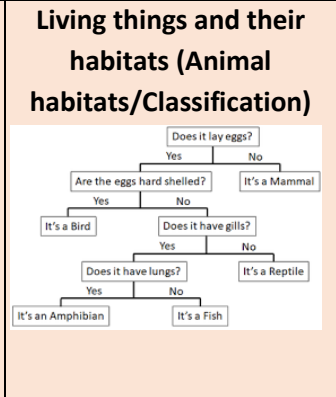
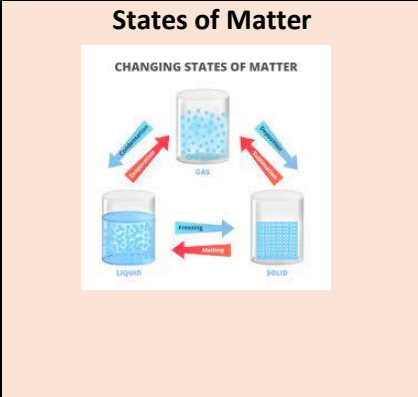
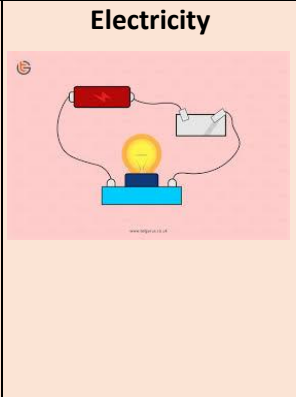
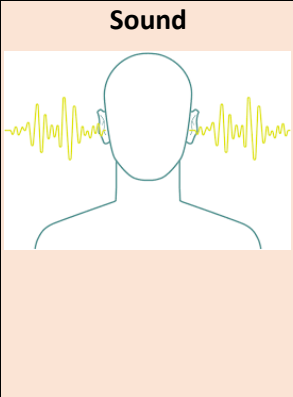
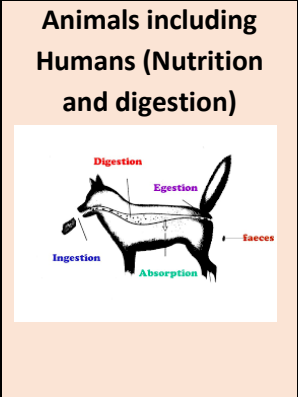
HISTORY



GEOGRAPHY





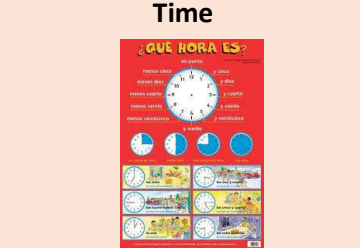
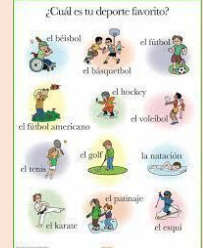


SCIENCE



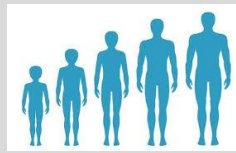







<p>COMPUTING</p>	<p>Computer Systems and Networks</p> <p>The Internet</p> <p>Digital Literacy (SWGfL – Project Evolve)</p>  <p>Self-image and Identity</p>	<p>Creating Media</p> <p>Audio Production</p> <p>Digital Literacy (SWGfL – Project Evolve)</p>  <p>Online Relationships</p>	<p>Programming</p> <p>Repetition in Shapes</p> <p>Digital Literacy (SWGfL – Project Evolve)</p>  <p>Health, well-being and Lifestyle</p>	<p>Data and Information</p> <p>Data Logging</p> <p>Digital Literacy (SWGfL – Project Evolve)</p>  <p>Managing Online Information</p>	<p>Creating Media</p> <p>Photo Editing</p> <p>Digital Literacy (SWGfL – Project Evolve)</p>  <p>Online Reputation</p>	<p>Programming</p> <p>Repetition in Games</p> <p>Digital Literacy (SWGfL – Project Evolve)</p>  <p>Online Bullying</p>
<p>P.E.</p>	<p>Dance</p>  <p>Hockey</p> 	<p>Gymnastics Floor</p>  <p>Tag Rugby</p> 	<p>Gymnastics (Apparatus)</p>  <p>Baseball</p> 	<p>Quick Cricket</p>  <p>Basketball</p> 	<p>Football</p>  <p>Outdoor Adventures</p> 	<p>Tennis</p>  <p>Athletics – Running, jumping and throwing</p> 

<p>R.E.</p>	<p>The meaning of signs and symbols</p> 	<p>The person of Jesus</p> 	<p>Sikhism</p> 	<p>Meanings within Easter</p> 	<p>Hinduism – Beliefs and practice</p> 	<p>Religions in the local community</p> 
<p>D.T.</p>		<p>Structures: Pavilions (4 lessons)</p> 		<p>Electrical systems: Torches (3 lessons)</p> 		<p>Mechanical systems: Making a sling shot car (5 lessons)</p>  <p>Food: Adapting a recipe (3 lessons)</p> 
<p>ART</p>	<p>Drawing – Tone, Texture and Proportion</p> 		<p>Craft and Design: Fabric of Nature</p> 		<p>Painting and Mixed Media – Light and Dark</p> 	

MFL	Months and Seasons 	Christmas in Spain 	Weather EL TIEMPO 	Pets 	Daily Routine and Telling the Time 	Sports and Hobbies 
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An ongoing focus on learning the alphabet in Spanish – different letter each week including additional letters.

PHSE	Families and relationships 	Health and wellbeing 	Safety and the changing body 	Citizenship 	Economic wellbeing 	Transition 
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MUSIC	Combining Elements to Make Music 	Sharing Musical Experiences 	Sharing Musical Experiences <p align="center">How does music bring us together?</p>	Developing Pulse and Groove through Improvisation <p align="center">How does music teach us about our community?</p>	Connecting Notes and Feelings <p align="center">How does music shape our way of life?</p>	Purpose, Identity and Expression in Music <p align="center">How does music connect us with our environment?</p>
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